

UNITED STATES NAVAL ACADEMY
Department of Political Science

FP130: United States Government and Constitutional Development
Syllabus
Fall Semester 2014
Sections: 1002, 2002, 3002

Instructor: LtCol Amy McGrath, USMC
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Office Hours: Tues/Thurs 0900-1100 - Open door policy
 Other times by appointment will work fine too (call or email me to schedule one).
 I teach M/W/F periods 1, 2, and 3. I am available for extra instruction, academic guidance or if you want to discuss your future as a Marine Corps or Navy leader. Come find me.

Course Materials

- O'Conner, Sabato, Yanus. *American Government: Roots and Reform. 2012 Election Ed.* New York: Pearson Education, Inc., 2014. **(AG)**
- Doherty, Ernst, Frantzich, Zotti. *Clash of Ideals: Cases in American Political Development.* Baltimore: Lanahan Publishers, 2010. **(CI)**
- Ann G. Serow and Everett C. Ladd (eds.). *The Lanahan Readings in the American Polity. 4th Ed.* Baltimore: Lanahan Publishers, 2007. **(LR)**
- Blackboard course documents, homework documents, simulations and writing assignments. (Additional readings will be provided on an ad hoc basis.) **(BB)**

Date	Topic	Assigned Readings (readings must be completed prior to the class on a given day)
Week 1		
20 Aug	Introduction	BB: 1 - Syllabus and Course Policies 2 - Declaration of Independence
22 Aug	Constitution & Federalism 1 (Roots of a nation, why government?)	AG: (2-14) & (28-36) LR: Ch 6 - Kammen, <i>People of Paradox</i> BB: Selections from Hobbes, Locke, Montesquieu, Rousseau, & Smith Sign up for SCOTUS cases (after this class)
Week 2		
25 Aug	Constitution & Federalism 2 (Articles of Confederation & Constitutional Convention and development)	AG: (36-50) BB: 1- U.S. Constitution 2- Lapore. <i>New Yorker</i> . "The Commandments" LR: Ch 8 - Hofstadter, <i>American Political Tradition</i> NLT SCOTUS Case sign up
27 Aug	Constitution & Federalism 3 (Ratification, Federalist vs. Anti-Federalists)	AG: (50-54) LR: 1- Ch 10 - Federalist No. 10 2- Ch 15 - Federalist No. 51
29 Aug	Constitution & Federalism 4 (Constitutional Analysis, Bill of Rights)	AG: (54-58) BB: Hertzberg, <i>New Yorker</i> . "Framed up"
Week 3		
1 Sep	Labor Day - No Class	Chill

3 Sep	Constitution & Federalism 5 (Constitutional Analysis)	SCOTUS Presentation - <i>Marbury v Madison</i> LR: Ch 16- Robertson, <i>Constitution and America's Destiny</i> BB: Plagiarism and Chicago style citations (read websites from blackboard)
5 Sep	Library Workshop	Review FP130 Research Guide - http://libguides.usna.edu/fp130research
Week 4		
8 Sep	Constitution & Federalism 6 (Federalism – Federal vs state powers)	AG: (62-86) LR: Ch 19 – Elazar, <i>American Federalism</i> SCOTUS Presentations: <i>McCulloch v. Maryland</i> & <i>Gibbons v Ogden</i>
10 Sep	Constitution & Federalism 7 (Federalism – Federal vs. state powers)	BB: 1- Jacob Combs, "Marriage Equality: Is it a federal issue or a state issue?," <i>Huffington Post</i> 2- <i>Wall Street Journal</i> , "Should the federal government regulate fracking?" 14 Apr 2013 SCOTUS Presentations: <i>U.S. v Lopez</i> & <i>Gitlow v New York</i>
12 Sep	Institutions of Govt 1 (Congress - Intro)	AG: 168-200 Final Paper Topics due Short Paper #1 Due
Week 5		
15 Sep	Institutions of Govt 2 (Congress – membership, committees, oversight)	BB: 1- Ornstein & Mann, "When Congress checks out," <i>Foreign Affairs</i> 2- Howell, William G., and Jon C. Pevehouse, "When Congress Stops Wars," <i>Foreign Affairs</i> 3 – Manning, "Membership of the 113 th Congress," CRS
17 Sep	Institutions of Govt 3 (Congress – lawmaking and legislation)	BB: 1- Lizza, "As the World Burns," <i>New Yorker</i> 2- Prokof, "Beating the Odds," <i>Vox.com</i>
19 Sep	Institutions of Govt 4 (Executive - President)	AG: 204-232 (Ch 7) LR: Ch 34 - Cairo <i>The Imperial Presidency Triumphant</i>
Week 6		
22 Sep	Institutions of Govt 5 (Executive – White House staff, rise of executive power)	LR: Ch 36 - Rimmerman <i>The Rise of The Plebiscitary Presidency</i> BB: Drew "Power Grab" <i>New York Review of Books</i> SCOTUS Presentation: <i>U.S. v. Nixon</i>
24 Sep	Institutions of Govt 6 (Executive – Executive Branch bureaucracy)	AG: 236-260 (Ch 8) LR: Ch 40 -Light, <i>Government Ill Executed</i>
26 Sep	Exam #1	Exam #1
Week 7		
29 Sep	Institutions of Govt 7 (Judiciary)	AG: 264-296 (Ch 9) SCOTUS Presentation: <i>Scott v. Sanford</i>
1 Oct	Institutions of Govt 8 (Judiciary)	LR: Ch 45 -O'Brien, <i>Storm Center</i> SCOTUS Presentation: <i>Engel v. Vitale</i>
3 Oct	Institutions of Govt 9 (Judiciary)	BB: Reading TBD SCOTUS Presentation: <i>Abbington v. Schempp</i>

Week 8		
Oct	Civil Liberties & Civil Rights 1 (Liberties)	AG: 90-119 Read one of the following: CI – Zotti (111-135) or LR: Ch 48 -Lewis, <i>Gideon's Trumpet</i> SCOTUS Presentations: <i>Miranda v. Arizona</i> & <i>Miller v. California</i>
8 Oct	Civil Liberties & Civil Rights 2 (Civil Liberties after 911 and the balance between security & liberty)	AG: 120-122 LR: Kettl Ch 50. <i>System under stress</i> BB: 1- "We need more secrecy," <i>Atlantic</i> 2- Nossel "Freedom Begins at Home," <i>Foreign Policy</i>
10 Oct	Civil Liberties & Civil Rights 3 (rights)	AG: 126-164 (Ch 5) Final Paper Annotated Bibliography Due SCOTUS Presentations: <i>Plessy v. Ferguson</i> <i>Brown v. Board of Education (54 & 56)</i> <i>Korematsu v. U.S.</i>
Week 9		
13 Oct	Columbus Day – No Class	Chill
15 Oct	Political Behavior 1 (Political Parties)	AG: 326-352 (Ch 11) LR: Ch 76 – Zernike, <i>Boiling Mad</i>
17 Oct	Political Behavior 2 (Voting & Elections)	AG: 356- 386 (ch 12) BB: 1- "5 Ways to Tilt an Election" <i>New York Times</i> 2 – Masket, Winburn, & Wright, "The Gerrymanderers are Coming" SCOTUS Presentations: <i>Baker v. Carr</i> & <i>Wesberry v. Sanders</i>
Week 10		
20 Oct	Political Behavior 3 (Voting & Elections)	AG: 390-420 (Ch 13) Campaigning SCOTUS Presentations: <i>Buckley v. Valeo</i> & <i>Citizens United</i>
22 Oct	Political Behavior 4 (Public opinion)	AG: 300-322 (Ch 10) LR: Ch 60 –Moore, <i>The Opinion Makers</i> BB: Complete the Personal Ideology Test online and come prepared to discuss your results
24 Oct	Review and slide day	Come to class with your questions for exam #2
Week 11		
EXAM WEEK		
27 Oct	Exam #2	Exam #2
29 Oct	Political Behavior 5 (Media)	AG: 424 – 448 (ch 14) BB: Ellison, "The Man who Spilled the Secrets," <i>Vanity Fair</i> SCOTUS Presentations: <i>Near v. Minnesota</i> & <i>New York Times v. Sullivan</i>

31 Oct	Political Behavior 6 (Interest groups & Pluralism)	Short Paper #2 Due AG: 452-476 (Ch 15) BB: Read one of the following: Newhouse, John. "Diplomacy Inc.: The Influence of Lobbies on US Foreign Policy." <i>Foreign Affairs</i> or "The Israel Lobby," <i>London Review of Books</i>
Week 12		
3 Nov	Domestic Policy 1 (Environmental and education policy)	AG: 480-512 (Ch 16) BB: Supplemental Reading TBD
5 Nov	Election Day Results Overview Domestic Policy 2 (Economic power, policy, regulation)	AG: 516-535 BB: 1- Chun, "Economics: a key element of national power." 2- Altman & Haass, "American Profligacy & American Power" <i>Foreign Affairs</i>
7 Nov	Slide/Review day	Final Paper Due
Week 13		
10 Nov	USMC Birthday Domestic Policy 3 (Fiscal policy, federal budget debate)	Semper Fidelis BB: 1- Understanding the federal budget 2- Federal Budget Functional Areas 3 - <i>New York Times</i> Interactive Budget game – come with list of cuts/adds and 3 challenges to implementing plan
12 Nov	Domestic Policy 4 (Social Policy: entitlement programs and income security)	AG: 536-544 BB: 1- Medicare Primer 2- Medicaid Primer 3- Social Security Primer (pp. 1-7)
14 Nov	Domestic Policy 5 (Social Policy: income security and inequality)	BB: Magoon, <i>The Welfare Debate</i> (pp. 6-20, 52-68, 80-94) (pp. 22-50 history section is highly recommended)
Week 14		
17 Nov	National Security Policy 1 Foreign Policy - Internationalism vs. Isolationism	AG: 548-555 BB: Excerpt from Washington's Farewell address
19 Nov	National Security Policy 2 Foreign & Defense Policy - Cold war world, NATO, UN, basic nuclear doctrines	AG: 555-559, 576-579 BB: 1- Forsyth, Saltzman, Schaub, "Remembrance of Things Past: The Enduring Value of Nuclear Weapons" <i>Strategic Studies Quarterly</i> 2- Rosenberg "A Smoking Radiating Ruin" <i>International Security</i>
21 Nov	National Security Policy 3 Foreign & Defense Policy - Post-Cold War, use of military force today, war powers, other means of national power	AG: 559-562, 193-194 BB: 1- Troxell "Military Power and the Use of Force" <i>Strategic Studies Institute</i> 2- War Powers Resolution LR: Nye Ch 92. <i>Soft Power</i>

Week 15		
4 Nov	National Security Policy 4 Foreign & Defense Policy- US foreign policy process Civil-Military Relations	AG: 562-570 BB: 1- Kohn, Richard. "Civil-Military relations: Civilian control of the military," in <i>The Oxford Companion of American Military History</i> (5 pages) 2- Kingseed, "Lincoln and the Army," <i>Army Magazine</i> (2009) (6 pages) 3- Cohen, "General Malaise," <i>Wall Street Journal</i> (2004) (2 pages) 4 - Read one of the following: <ul style="list-style-type: none"> • Kalb. <i>Road to War</i> ("Truman's War in Korea") pp 9-26 • McMaster. <i>Derelection of Duty</i> (Epilogue) pp 323-334 • Beemon. <i>Plain, Honest Men</i>, Ch 1
26 Nov	Final Paper Discussion/short presentation	Final Paper Revisions Due Go over papers – each student 2-5 min to explain to class their thesis and conclusion
28 Nov	Thanksgiving Holiday – No Class	Chill at home
Week 16		
1 Dec	National Security Policy 5 Foreign & Defense Policy - The business of defense, interest groups, trade, US foreign policy process	AG: 570-573 BB: 1- Epstein, "The Invention of the Military Industrial Complex," <i>Salon</i> 2- Bachevich, "The Tyranny of Defense Inc," <i>Atlantic</i>
3 Dec	National Security Policy 6 Foreign & Defense Policy – Globalization, Energy & Environmental Security	BB: 1- Duedney, "Environment & Security: Muddled Thinking," <i>Bulletin of Atomic Scientists</i> 2- Mathews, "Redefining Security," <i>Foreign Affairs</i> 3- Parthemore, "The Climate Security Nexus," <i>Issues in Science & Technology</i>
5 Dec	National Security Policy 7 Foreign & Defense Policy - Peacekeeping, Civil conflict, Humanitarian efforts, Terrorism	AG: 573-576 BB: 1- Grygiel, "The Power of Statelessness" <i>Policy Review</i> 2 - Morgan, "The Origins of the new Terrorism" <i>Parameters</i> 3 - Mueller, "Terrorphobia" <i>The American Interest</i>
Week 17		
8 Dec	ARMY WEEK Review for Final Exam	Course evaluations and exam prep

UNITED STATES NAVAL ACADEMY
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FP130: United States Government and Constitutional Development
Syllabus
Spring Semester 2015
Sections: 4001, 5001, 6001

Instructor: LtCol Amy McGrath, USMC
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Course Materials

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7 Jan	Introduction	BB: Syllabus and Course Policies
9 Jan	Constitution & Federalism 1 (Roots of a nation, why government?)	Approx. 34 pages AG: (2-14) & (28-36) LR: Ch 6 – Kammen, <i>People of Paradox</i> BB: 1- Selections from Hobbes, Locke, Montesquieu, Rousseau, & Smith 2- Declaration of Independence Sign up for SCOTUS cases (after this class)
<u>Week 2</u>		
12 Jan	Constitution & Federalism 2 (Articles of Confederation & Constitutional Convention and development)	Approx 45 pages AG: (36-50) BB: 1- U.S. Constitution 2- Lapore. <i>New Yorker</i> . "The Commandments" NLT SCOTUS Case sign up before class
14 Jan	Constitution & Federalism 3 (Ratification, Federalist vs. Anti-Federalists)	Approx 26 pages AG: (50-58) LR: 1- Ch 8 – Hofstadter, <i>American Political Tradition</i> 2 - Ch 10 - Federalist No. 10 3- Ch 15 - Federalist No. 51 BB: Read Short Paper #1 instructions

5 Jan	Constitution & Federalism 4 (Seminar - Constitutional Analysis)	Approx 35 pages BB: 1- Hertzberg, <i>New Yorker</i> . "Framed up" 2- Levinson, "The ratification Referendum: Sending the Constitution to a New Convention for Repair" 3- Land & Oreskes, "We" <i>SCOTUS : Marbury v Madison</i>
Week 3		
19 Jan	MLK Day – No Class	Chill
21 Jan	Constitution & Federalism 5 (Constitutional Analysis, Judicial Review)	Approx 10 pages LR: Ch 16- Robertson, <i>Constitution and America's Destiny</i> BB: 1- Plagiarism and Chicago style citations (read websites from blackboard) 2 – Read Final Research Paper Process instructions <i>SCOTUS : McCulloch v. Maryland</i>
23 Jan	Library Day	Review FP130 Research Guide - http://libguides.usna.edu/fp130research Research Paper Topics Due
Week 4		
26 Jan	Constitution & Federalism 6 (Federalism – federal vs state powers)	Approx 32 pages AG: (62-86) LR: Ch 19 – Elazar, <i>American Federalism</i> BB: 1- Jacob Combs, "Marriage Equality: Is it a federal issue or a state issue?," <i>Huffington Post</i> 2- <i>Wall Street Journal</i> , "Should the federal government regulate fracking?" 14 Apr 2013 <i>SCOTUS : McCulloch v. Maryland</i>
28 Jan	Maryland State House Tour and Observe Legislative Session	Readings: TBD
30 Jan	Institutions of Govt 1 (Congress - Intro)	Approx 32 pages AG: 168-200 Short Paper #1 Due <i>SCOTUS : U.S. v Lopez & Heart of Atlanta Motel v. U.S.</i>
Week 5		
2 Feb	Institutions of Govt 2 (Congress – membership, committees, oversight)	Approx 31 pages BB: 1- Ornstein & Mann, "When Congress checks out," <i>Foreign Affairs</i> 2- Howell, William G., and Jon C. Pevehouse, "When Congress Stops Wars," <i>Foreign Affairs</i> 3 – Manning, "Membership of the 114 th Congress," CRS
4 Feb	Institutions of Govt 3 (Congress – lawmaking and legislation)	Approx 35 pages BB: 1 - Prokof, "Beating the Odds," <i>Vox.com</i> 2 - Lizza, "As the World Burns," <i>New Yorker</i>

Feb	Institutions of Govt 4 (Executive - President)	Approx 45 pages AG: 204-232 (Ch 7) LR: Ch 34 - Cairo The Imperial Presidency Triumphant Ch 36 - Rimmerman <i>The Rise of The Plebiscitary Presidency</i> BB: 1- Fisher, "The Purse and the Sword – Iran/Contra" 2- Read Short paper #2 instructions Research Paper – Working Thesis Statement Due
Week 6		
9 Feb	Institutions of Govt 5 (Executive – rise of executive power)	Approx 44 pages BB: 1- Fisher, "Presidential Veto" (pages 115-130) 2- Fisher, Power Over Knowledge (pages 169-191) 3- Drew "Power Grab" <i>New York Review of Books</i> <i>SCOTUS : U.S. v. Nixon</i>
11 Feb	Institutions of Govt 6 (Executive – Executive Branch bureaucracy)	Approx 38 pages AG: 236-260 (Ch 8) LR: Ch 40 -Light, <i>Government Ill Executed</i> BB: Federal Government agencies overview from 2013 US Marine Corps Interagency Integration Strategy
13 Feb	Exam #1	Exam #1
Week 7		
16 Feb	President's Day	Chill
18 Feb	Political Behavior 1 (Political Parties)	Approx 32 pages AG: 326-352 (Ch 11) LR: Ch 76 – Zernike, <i>Boiling Mad</i>
20 Feb	Political Behavior 2 (Voting & Elections)	Approx 36 pages AG: 356- 386 (ch 12) BB: 1- "5 Ways to Tilt an Election" <i>New York Times</i> 2 – Masket, Winburn, & Wright, "The Gerrymanderers are Coming" <i>SCOTUS : Wesberry v. Sanders</i>
Week 8		
23 Feb	Political Behavior 3 (Voting & Elections)	Approx 30 pages AG: 390-420 (Ch 13) Campaigning <i>SCOTUS : Citizens United v. FEC</i> Research Paper Annotated Bibliography and Outline due
25 Feb	Political Behavior 4 (Public opinion)	Approx 28 pages AG: 300-322 (Ch 10) LR: Ch 60 –Moore, <i>The Opinion Makers</i> BB: Complete the Personal Ideology Test online and come prepared to discuss your results <i>SCOTUS: Texas v. Johnson</i>
27 Feb	Speaker Prep/Video Day	Readings: TBD Short Paper #2 Due

Week 9		
2 Mar	Guest Speakers – Former Congressmembers	Bios
4 Mar	Political Behavior 5 (Media)	Approx 48 pages AG: 424 – 448 (ch 14) BB: 1- President Obama Speech articles 2- Starr, Goodbye to the Age of Newspapers (Hello to a New Era of Corruption) 3 – Fallows, How to Save the News <i>SCOTUS : Near v. Minnesota & New York Times v. Sullivan</i>
6 Mar	Political Behavior 6 (Interest groups & Pluralism)	Approx 40 pages AG: 452-476 (Ch 15) BB: Read one of the following: Newhouse, John. "Diplomacy Inc.: The Influence of Lobbies on US Foreign Policy." <i>Foreign Affairs</i> or "The Israel Lobby," <i>London Review of Books</i> <i>SCOTUS : Tinker v Des Moines</i>
Week 10		
9 Mar	Institutions of Govt 7 (Judiciary)	Approx 32 pages AG: 264-296 (Ch 9) <i>SCOTUS : Griswald v. Connecticut & Abington v. Schempp</i>
11 Mar	Institutions of Govt 8 (Judiciary)	LR: Ch 45 -O'Brien, <i>Storm Center</i> Ch 46 – Yalof, <i>Pursuit of Justices</i> BB: TBD <i>SCOTUS : Hamdi v. Rumsfeld & Boumediene v. Bush</i>
13 Mar	Institutions of Govt 9 Possible Guest Speaker (Judiciary)	1 hour video BB: Video – Conversation with Justice Scalia & Ginsburg <i>SCOTUS : Korematsu v. U.S.</i>
Week 11		
23 Mar	Civil Liberties & Civil Rights 1 (Liberties)	Approx 35 pages AG: 90-119 LR: Ch 48 -Lewis, <i>Gideon's Trumpet</i> <i>SCOTUS : Miranda v. Arizona & Mapp v. Ohio</i>
25 Mar	Civil Liberties & Civil Rights 2 (Civil Liberties after 911 and the balance between security & liberty)	Approx 11 pages + 15 min video AG: 120-122 LR: Kettl Ch 50. <i>System under stress</i> BB: 1- "We need more secrecy," <i>Atlantic</i> 2- TED Talk – Why the World Needs Wikileaks
27 Mar	Civil Liberties & Civil Rights 3 (rights)	Approx 35 pages AG: 126-164 (Ch 5) BB: TBD <i>SCOTUS : Plessy v. Ferguson, Brown v. Board of Education (54 & 56)</i>

Week 12		
30 Mar	Exam #2	Exam #2 Research Paper Due
1 Apr	Domestic Policy 1 (Environmental and education policy)	Approx 34 pages + 15 min video AG: 480-512 (Ch 16) BB: 1- West Virginia River Contamination – CNN article 2- Texas Chemical Plant Explosion – <i>New York Times</i> article 3 - Supplemental Videos TBD (Videos – Nuclear energy, the Political Chemistry of Oil, the Economic case for Preschool, State Budgets and Schools)
3 Apr	Domestic Policy 2 (Economic power, policy, regulation)	Approx 20 pages + 1 hour video AG: 516-535 BB: Video - FRONTLINE – 2008 economic crash
Week 13		
6 Apr	Domestic Policy 3 (Fiscal policy, federal budget debate)	Approx 29 pages BB: 1- - Altman & Haass, “American Profligacy & American Power” <i>Foreign Affairs</i> 2- Understanding the federal budget 3- Federal Budget Functional Areas
8 Apr	Domestic Policy 4 (Federal Budget & Social Policy: entitlement programs)	Approx 38 pages AG: 536-544 BB: 1- Medicare Primer 2- Medicaid Primer 3- Social Security Primer (pp. 1-7) 4- <i>New York Times</i> Interactive Budget game – come with list of cuts/adds and 3 challenges to implementing plan
10 Apr	Domestic Policy 5 (Social Policy: income security and inequality)	Approx 6 pages + two 15 min videos BB: 1- Epstein, “Three Cheers for Income Inequality” 2- TED Talk, “Beware Fellow Plutocrats” 3 - TED Talk, “How income inequality harms societies”
Week 14	NAFAC Week	
13 Apr	Final Paper Discussion/ presentation	Go over papers – each student 2-5 min to explain to class their thesis and conclusion
15 Apr	Final Paper Discussion/ presentation	Go over papers – each student 2-5 min to explain to class their thesis and conclusion
17 Apr	National Security Policy 1 Elements of national power	Approx 20 pages + 20 min video AG: 548-555 & 580-582 LR: Zakaria, “Post American World” BB: 1- TED Talk – Nye, “Global Power Shifts” 2 – America’ Place in the world in 2013 Research Paper Revisions Due

Week 15		
20 Apr	National Security Policy 2 National security policy making/ War powers	Approx 50 pages AG: 562-575 BB: 1- Fisher, Constitutional Framework from <i>Presidential War Power</i> 2- Framers' Debate on the War Power 1787 3 – Constitutional Allocation of Foreign Affairs and the War Power 4 - War Powers Resolution 5 – National Security Decision Making Process (pages 5-20)
22 Apr	National Security Policy 3 Foreign & Defense Policy - Nuclear weapons and balance	Approx 33 pages AG: 555-559, 576-579 BB: 1- Forsyth, Saltzman, Schaub, "Remembrance of Things Past: The Enduring Value of Nuclear Weapons" <i>Strategic Studies Quarterly</i> 2- Rosenberg "A Smoking Radiating Ruin" <i>International Security</i>
24 Apr	National Security Policy 4 Student Determined Topics in national security	Topics are class choice: <ul style="list-style-type: none"> - Terrorism and the National Security State - Iraq & Afghanistan Lessons - Military/Industrial Complex and Business of War - International Organizations and the U.S. - Energy & Environment as a National Security Issue - Other class leader developed topic All Readings : TBD
Week 16		
27 Apr	National Security Policy 6 Student Determined Topics in national security	Topics are class choice: <ul style="list-style-type: none"> - Terrorism and the National Security State - Iraq & Afghanistan Lessons - Military/Industrial Complex and Business of War - International Organizations and the U.S. - Energy & Environment as a National Security Issue - Other class leader developed topic All Readings : TBD
29 Apr	Review and course wrap up	Course evaluations and exam prep

UNITED STATES NAVAL ACADEMY
Department of Political Science

FP130: United States Government and Constitutional Development
Course Policy Statement
Fall Semester 2015-16
Sections: 1044, 3044, 5042

Instructor: LtCol Amy McGrath, USMC
Office: Nimitz G133
Phone: 410-293-6860 office / (b) (6) cell
E-mail: amcgrath@usna.edu
Office Hours: Open door policy. By appointment (email me to schedule one).
I teach all day Tues/Thursday. Available for appointment M/W/F. Available for extra instruction, academic guidance or if you want to discuss your future as a Marine Corps or Navy leader.

Course Description

This course is a broad survey of the constitutional foundations and evolving nature of the American political system. The goal is not only for you to gain a better understanding of American government, the Constitution and current political issues, but also to train students to think critically and **effectively communicate**. Bottom line - you must understand the Constitution and the way of life that you have committed yourself to defend!

There are four major categories this course will analyze:

1. *Constitutional Foundations* – Values and beliefs that form the basis of the American political culture. Principles of government that allow for effective, self-government while respecting individual liberties.
2. *Institutions of American Government* – Roles of the three branches of American government. Strengths and weaknesses of each. How does each fit into the American process of governance (federal, state, and local)?
3. *Political Behavior* – The nature of American politics, including the impact of individual beliefs and interests. The importance of both understanding and appreciating the political views of all sides.
4. *Public Policy* – How institutions of American government create public policy, specifically economic policy, domestic policy and foreign policy.

Course Objectives

1. A readiness to take the commissioning oath with full awareness of its significance.
2. An understanding of the U. S. Constitution, the institutions of American Government and American values.
3. An ability to exercise authority decisively within the framework of the U.S. Constitution, American values and the rule of law.
4. An ability to recognize the origins of political and cultural diversity in keeping with American values and constitutional traditions.
5. Recognition of the importance of subordinating political self-interest to the common objectives of American government.
6. An ability to serve in international settings as ambassadors of American democratic ideals capable of explaining the key constitutional principles, values, processes and institutions of the American government.

In addition, there are four practical skills essential to your success in this course:

1. *Communication - Writing, speaking and debating skills* – the ability to express your ideas orally or on paper **persuasively, clearly and succinctly**. As an officer of Marines and naval personnel, you absolutely must be able to communicate effectively both orally and in writing.
2. *Effective study skills* – Learn, retain knowledge by efficient reading, note taking, time management, and studying
3. *Research skills* – Understand how to find sources of data and evaluate each for accuracy and bias
4. *Critical analysis* – Understand policy arguments and make your own judgments on issues

Course Philosophy

"The philosophy of the classroom today will determine the philosophy of the government tomorrow."

– Abraham Lincoln

Read, **ask questions**, discuss and debate with me, your classmates, company-mates, and friends in the classroom and outside of it. If you can offer informed, well-reasoned and well-argued ideas, you will do well in this course.

"Government includes the act of formulating a policy" and "persuading, leading, sacrificing, teaching always, because the greatest duty of a statesman is to educate."

– President Franklin D. Roosevelt

Course Policies and Student Responsibilities

1. **Be prepared for class.** Complete the assigned readings, review your notes prior to class and enter each class prepared to talk about the key points of the readings or come with questions. Take notes while you are doing the all assigned readings and do so in a manner that allows you to use them as a review/study aid for the quizzes and exams. If you fail to do the assigned readings, you may be ordered to leave the class until you complete the assignment. Reading checks are either due before class or will be given during class. **Check Blackboard announcements in between every class.**
2. **Participate in class.** Stay awake, take notes, ask for clarification if you do not understand, challenge points with which you disagree, have opinions and defend them.
3. **Professional courtesy.** Remain **awake** and attentive, and respect your classmates, the instructor, guest speakers and their opinions. Take notes, ask for clarification if you do not understand something, and challenge points with which you disagree. Develop opinions and defend them. **Cell phones off or on silent. No laptop use in class (unless otherwise stated).** Beverages okay provided they are non-disruptive, the classroom doesn't prohibit beverages and no trash is left behind. Falling asleep in class is not permitted. Stand up in the back if you are having trouble. Sleeping in class will count towards a negative participation grade.
4. **Open-mindedness.** Be open to arguments and challenge yourself to think differently. Though you may not agree, you must respect intellectual differences.
5. **Current Events.** As a Marine Corps or Navy officer, you should be conversant with major topics in the news. These can be found on the front pages of national newspapers such as the *Washington Post*, *Wall Street Journal* or *New York Times* or via news websites (economist, cfr.org, foreign policy, foreign affairs, globalsecurity). You should pay particular attention to articles that touch on issues we are currently studying.
6. **Late policy.** Any student late for class will be marked late in MIDS. Any assignment submitted late will be assessed **a letter grade penalty for each day** (including weekends and holidays) it is late. An assignment is considered late if I have not received it in class (or by the assigned due time) on the specified due date. If you know you will be absent on the day that an assignment is due, you must make arrangements with me in advance for an alternate submission deadline.
7. **Exam and quiz make-up policies.** If you are unable to take an exam at the specified time, you must coordinate with me in advance for a make-up exam. Reading checks (quizzes) are given for **every class** either in class or on Blackboard. **If you know you will be absent from class, you must still take the reading check prior to class or your grade will be a 0 for that quiz.** Should you be absent due to sickness or emergency leave, you will be exempt from that quiz without penalty, but you need to communicate to me the reason for missing class/quiz.
8. **Plagiarism will not be tolerated.** Plagiarism is the act of presenting someone else's words, ideas, or work presentation of someone else's ideas or work whether deliberately or accidentally as your own without acknowledgement of sources.

- **Deliberate plagiarism** is "copying a sentence from a source and passing it off as your own and, summarizing someone else's ideas without acknowledging your debt, or buying a term paper and handing it in as your own."
- **Accidental plagiarism** is "forgetting to place quotation marks around other writer's words, omitting a source citation because you're not aware of the need for it, or carelessly copying a source when you mean to paraphrase."

Plagiarism is a form of cheating and can lead to an honor offense and grade of zero for the assignment. More information can be found at <http://www.usna.edu/Library/reference/subjects/info-ethics/plagiarism.html>. If in doubt, document your sources, or **see me to ask further questions**.

9. **Section leader responsibilities:** Report absences. Alert the department office in case instructor is absent (Political Science Department Office is in Nimitz Hall G115, ext. 293-6850). While waiting for a substitute instructor, the section leader should lead the class in productive study. Under no circumstances will midshipmen dismiss themselves from class.

Course Requirements/Organization

<u>Item</u>	<u>% Grade</u>
Exam #1	8%
Exam #2	8%
Final Exam*	30%
Class Quizzes/Assignments	15%
Short Paper 1	5%
Short Paper 2	5%
Final Research Paper Process	15%
In class participation and oral presentations (SCOTUS debate & Defense presentation)**	14%

Note: All course assignments must be completed to pass this course.

Note: Expect additional work and modified assignments to be posted on blackboard as the class progresses.

***If you do not achieve at least 60% on the final exam, you will not pass the course.**

****Class participation and presentation grades are almost totally subjective (with some broad guidelines). You will encounter this type of evaluation your entire career. Get used to it.**

Grade Standards

- A: Demonstrates exceptional preparation for class, class leader in discussion. Demonstrates excellent synthesis of course work and original thinking on major course themes. Superior performance. (90 – 100).
- B: Demonstrates thorough preparation for class, major active participant in class discussions. Demonstrates thorough understanding of course work and ability to analyze and apply major course themes effectively. (80 – 89).
- C: Demonstrates adequate preparation for class (basic reading of the assignment) and frequently participates in class discussions. Demonstrates solid basic understanding of course work and major themes. (70 – 79).
- D: Demonstrates inadequate preparation for class, infrequent participant in class discussions. Demonstrates weak understanding of course work and infrequently grasps or applies major course themes. (60 – 69).
- F: Demonstrates inadequate preparation and lack of understanding of course work and major themes. (<60).
- Additional guidance for the writing portion will be given separately. Grades for the writing assignments will depend upon content (which includes structure and logic) and technical accuracy (format, spelling, grammar, etc.). Your final paper grade will combine the scores in two areas: content and technical accuracy. **However, papers that are unsatisfactory for technical accuracy will earn an overall failing grade.**

Course Materials

Patterson, Thomas. *The American Democracy*. New York: McGraw-Hill Companies, Inc., 2013. (AD)

FP130 Course Policy Fall 2015 / LtCol McGrath

- Ann G. Serow and Everett C. Ladd (eds.). *The Lanahan Readings in the American Polity*. 4th Ed. Baltimore: Lanahan Publishers, 2007. (LR)
- Blackboard course documents, homework documents, simulations and writing assignments. (Additional readings will be provided on an ad hoc basis.)

Last updated: 10 Aug 2015

UNITED STATES NAVAL ACADEMY
Department of Political Science

FP130: United States Government and Constitutional Development
Syllabus
Fall Semester 2015-16
Sections: 1044, 3044, 5042 – Chauvenet 101

Instructor: LtCol Amy McGrath, USMC
Office: Nimitz G133
Phone: 410-293-6860 office / (b) (6) cell
E-mail: amcgrath@usna.edu

Course Materials

- Patterson. *The American Democracy 11th Ed.* New York: McGraw-Hill Companies, Inc., 2013. (AD)
- Serow and Ladd (eds.). *The Lanahan Readings in the American Polity. 4th Ed.* Baltimore: Lanahan Publishers, 2007. (LR)
- Blackboard course documents, homework documents, simulations and writing assignments. (Additional readings will be provided on an ad hoc basis.) (BB)

Date	Topic	Assigned Readings (readings must be completed prior to the class on a given day)
Week 1		
25 Aug	Introduction	BB: Syllabus and Course Policies AD: (436-444) Complete online Midshipman questionnaire
27 Aug	Constitution & Federalism 1 (Roots of a nation, state of nature, why government?)	Approx 34 pages AD: (7-14) & (24-30) LR: Ch 6 – Kammen, <i>People of Paradox</i> BB: 1- Selections from Hobbes, Locke, Montesquieu, Rousseau, & Smith 2- Declaration of Independence 3- Articles of Confederation (skim) Review SCOTUS Case Debate instructions
Week 2		
1 Sep	Constitution & Federalism 2 (Constitutional development, ratification and Constitutional Analysis)	Approx 45 pages AD: (31-46) BB: 1- U.S. Constitution 2- Levinson, "The ratification Referendum: Sending the Constitution to a New Convention for Repair" 3- Land & Oreskes, "We" LR: Ch 8 – Hofstadter, <i>American Political Tradition</i> Review Short Paper Assignment #1 instructions

3 Sep	Constitution & Federalism 3 (Judicial Review, Federalism – federal vs state powers)	Approx 30 pages AD: Chapter 3 (55-79) LR: Ch 19 – Elazar, <i>American Federalism</i> BB: <i>Wall Street Journal</i> , “Should the federal government regulate fracking?” 14 Apr 2013 Review Final Research Paper Process instructions
Week 3		
10 Sep	Constitution & Federalism 4 / Library Day (Constitution Wrapup)	BB: 1 - Lapore, <i>New Yorker</i> . “The Commandments” OR Hertzberg, <i>New Yorker</i> . “Framed up” 2- Plagiarism and Chicago style citations (read websites from blackboard) Review FP130 Research Guide - http://libguides.usna.edu/fp130research Final Research Paper Topics Due
Week 4		
15 Sep	Constitution & Federalism 5 / FIELD TRIP - Maryland State House Tour and Observe Legislative Session (State & local governments)	27 pages AD: Chapter 18 (461-488) BB: TBD – Maryland State Legislature website
17 Sep	Institutions of Govt 1 (Congress – Membership, committees, intro lawmaking) <i>SC case #1</i>	Approx 36 pages AD: Chapter 11 (266-297) LR: Ch 28 - Starobin – <i>Pork: A Time-Honored Tradition Lives On</i> BB: 1 - “Membership of the 114 th Congress,” CRS (skim) 2 - Allen - The Case for Earmarks Review Article I – US Constitution Short Paper Assignment #1 Due
Week 5		
22 Sep	Institutions of Govt 2 (Congress – lawmaking, legislation, oversight)	Approx 31 pages BB: 1- Ornstein & Mann, “When Congress checks out,” <i>Foreign Affairs</i> 2- Howell, William G., and Jon C. Pevehouse, “When Congress Stops Wars,” <i>Foreign Affairs</i> 3 – Prokof, “Beating the Odds,” <i>Vox.com</i>
24 Sep	Institutions of Govt 3 (Executive – President and rise of Presidential power) <i>SC case #2</i>	48 pages AD: Chapter 12 (301-328) LR: Ch 34 – Cairo, <i>The Imperial Presidency Triumphant</i> Ch 36 - Rimmerman, <i>The Rise of The Plebiscitary Presidency</i> Review Short paper #2 instructions Review Article II – US Constitution Final Research Paper – Working Thesis Statement Due

Week 6		
Sep	Institutions of Govt 4 (Executive – Executive Branch bureaucracy)	Approx 38 pages AD: Chapter 13 (331-353) LR: Ch 40 -Light, <i>Government Ill Executed</i> BB: Federal Government agencies overview from 2013 US Marine Corps Interagency Integration Strategy (pages 21-28)
1 Oct	Exam #1 and Review	Exam #1
Week 7		
6 Oct	Institutions of Govt 5 (Judiciary basics) SC case #3	Approx 32 pages AD: (357-374) LR: Ch 45 -O'Brien, <i>Storm Center</i> BB: Listen to Diane Rehm Show or read transcript - "Fairness in State Courts: Electing vs Appointing State Judges" (first 30 min of interview) Review Article III – US Constitution
8 Oct	Institutions of Govt 6 (Judicial theory) SC Case #4 SC Case #5	1 hour video AD: (375-379) BB: Video – Conversation with Justice Scalia & Ginsburg
Week 8		
13 Oct	Civil Liberties & Civil Rights 1 (Basic liberties, intro to the balance between security & liberty) SC Case #6 SC Case #7	Approx 40 pages AD: Chapter 4 (83-111) LR: Ch 48 -Lewis, <i>Gideon's Trumpet</i> Ch 50 - Kettl, <i>System under stress</i> Review Amendments 1-10 (Bill of Rights) – US Constitution
15 Oct	Civil Liberties & Civil Rights 2 (Post 911 civil liberties, liberties during wartime, Civil Rights) SC Case #8 SC Case #12	Approx 35 pages AD: Chapter 5 (115-139) BB: 1- "We need more secrecy," <i>Atlantic</i> 2- TED Talk – Why the World Needs Wikileaks 3 – Update on laws 2 years after Snowden - <i>Atlantic</i> Short Paper #2 Due
Week 9		
20 Oct	Politics in America - GUEST SPEAKERS – Former members of Congress	AD: Ch 6 (143-163) BB: Read Bios for all speakers
22 Oct	Political Behavior 1 (Political Parties, campaigns, voting) SC Case #11	Approx 40 pages AD: (167-177, 181-184, 189-210) LR: Ch 75 – Brownstein, <i>The Second Civil War</i> BB: "5 Ways to Tilt an Election" <i>New York Times</i> Final Research Paper Annotated Bibliography and Outline due

Week 10		
27 Oct	Political Behavior 2 (Media, public opinion and ideology) <i>SC Case #10</i>	LR: Ch 79 – Sunstein, <i>Republic.com 2.0</i> Ch 80 – Mutz, <i>How the Mass Media Divide Us</i> BB: 1- Media articles on presidential speech 2 – “Most and Least Trusted News Sources”, <i>Business Insider</i> 3 - Complete the Personal Ideology Test online and come prepared to discuss your results
29 Oct	Political Behavior 3 (Interest groups & money in politics) <i>SC Case #9</i>	Approx 40 pages AD: Chapter 9 (219-242) View 1 hour FRONTLINE Video BB: Read one of the following: Newhouse, John. “Diplomacy Inc.: The Influence of Lobbies on US Foreign Policy.” <i>Foreign Affairs</i> or “The Israel Lobby,” <i>London Review of Books</i>
Week 11		
3 Nov	Exam #2 and Review	Exam #2
5 Nov	Domestic Policy 1 (Environmental and education policy)	Approx 34 pages + 15 min video AD: (389-393) & (424-429) BB: 1- West Virginia River Contamination – CNN article 2- Texas Chemical Plant Explosion – <i>New York Times</i> article 3 - Videos TBD (Videos – Nuclear energy, the Political Chemistry of Oil, the Economic case for Preschool, State Budgets and Schools) Early Turn In - Research Paper Due
Week 12		
10 Nov	Domestic Policy 2 (Economic power, policy, regulation)	Approx 20 pages + 1 hour video AD: (384-389) & (394-405) BB: Video - FRONTLINE – 2008 economic crash Video – Keynes v Hayek
12 Nov	Domestic Policy 3 (Fiscal policy, Federal budget debate)	Approx 29 pages BB: 1- - Altman & Haass, “American Profligacy & American Power” <i>Foreign Affairs</i> 2- Understanding the federal budget 3- (skim) Federal Budget Functional Areas 4- <i>New York Times</i> Interactive Budget game – come with list of cuts/adds and 3 challenges to implementing plan

Week 13		
17 Nov	Domestic Policy 4 (Social Policy: entitlement programs, income security, health care policy, and inequality)	Approx 38 pages AD: (410-424) BB: 1- Horowitz, "Health care 101" 2- Epstein, "Three Cheers for Income Inequality" 3- TED Talk, "Beware Fellow Plutocrats" OR 3- TED Talk, "How income inequality harms societies"
19 Nov	Defense & Foreign Policy 1 Roots of US Power and Foreign Policy, Modern elements of national power Oral Presentations	Approx 20 pages + 20 min video AD: (444-457) LR: Ch-90 - Zakaria, <i>Post American World</i> Ch-92 - Nye, <i>Soft Power</i> BB: 1- TED Talk - Nye, "Global Power Shifts" Final Research Paper Final Due
Week 14		
24 Nov	Defense & Foreign Policy 2 Military power, National security policy making/ War powers Oral Presentations	Approx 45 pages BB: 1- Fisher, Constitutional Framework from <i>Presidential War Power</i> 2- Framers' Debate on the War Power 1787 3 - Constitutional Allocation of Foreign Affairs and the War Power 4 - War Powers Resolution text 5- "Congress Avoids War Debate" - <i>Politico</i>
Week 15		
1 Dec	Defense & Foreign Policy 3 Foreign & Defense Policy - Nuclear weapons and balance Oral Presentations	Approx 33 pages AD: (443-444) BB: 1- TBD Nuclear weapon primer 2 - Forsyth, Saltzman, Schaub, "Remembrance of Things Past: The Enduring Value of Nuclear Weapons" <i>Strategic Studies Quarterly</i> 3- Rosenberg "A Smoking Radiating Ruin" <i>International Security</i>
3 Dec	Defense & Foreign Policy 4 Foreign & Defense Policy making (National military command structure, NSC) Possible Guest Speaker	BB: 1 - National Security Decision Making Process (pages 5-20) 2 - De young - "How the Obama White House Runs Foreign Policy" (Wash Post) 3 - TBD

Week 16		
8 Dec	Defense & Foreign Policy 5 Student Determined Topics in national security & Oral Presentations	Topics are class choice: <ul style="list-style-type: none"> - Terrorism and the National Security State - Iraq & Afghanistan Lessons - Middle East 101 - Military/Industrial Complex and Business of War - International Organizations and the U.S. - Energy & Environment as a National Security Issue - Other class leader developed topic All Readings : TBD
10 Dec	Defense & Foreign Policy 6 / Review and course wrap up Finish oral presentations	Finish oral presentations, course evaluations and exam prep

Last updated: 12 Aug 2015

UNITED STATES NAVAL ACADEMY
Department of Political Science

FP130: United States Government and Constitutional Development
Syllabus
Spring Semester 2016
Sections: 3042, 5041 – Nimitz 110

Instructor: LtCol Amy McGrath, USMC
Office: Nimitz G133
Phone: 410-293-6860 office
E-mail: amcgrath@usna.edu

Course Materials

- Patterson. *The American Democracy 11th Ed.* New York: McGraw-Hill Companies, Inc., 2013. **(AD)**
- Serow and Ladd (eds.). *The Lanahan Readings in the American Polity. 4th Ed.* Baltimore: Lanahan Publishers, 2007. **(LR)**
- Blackboard course documents, homework documents, simulations and writing assignments. (Additional readings will be provided on an ad hoc basis.) **(BB)**

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Week 3		
26 Jan	Constitution & Federalism 3 (Judicial Review, Federalism – federal vs state powers)	Approx 30 pages AD: Chapter 3 (55-79) LR: Ch 19 – Elazar, <i>American Federalism</i> BB: <i>Wall Street Journal</i> , “Should the federal government regulate fracking?” 14 Apr 2013 Review Final Research Paper Process instructions
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Week 4		
2 Feb	Constitution & Federalism 5 / FIELD TRIP - Maryland State House Tour and Observe Legislative Session (State & local governments)	27 pages AD: Chapter 18 (461-488) BB: TBD – Maryland State Legislature website
Feb	Institutions of Govt 1 (Congress – Membership, committees, intro lawmaking) <i>SC case #1</i>	Approx 36 pages AD: Chapter 11 (266-297) LR: Ch 28 - Starobin – <i>Pork: A Time-Honored Tradition Lives On</i> BB: 1 - “Membership of the 114 th Congress,” CRS (skim) 2 – Allen - The Case for Earmarks Review Article I – US Constitution Short Paper Assignment #1 Due
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Week 6		
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18 Feb	Exam #1	Exam #1
Week 7		
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25 Feb	Institutions of Govt 6 (Judicial theory) Video – Conversation with Justice Scalia & Ginsburg	No class prep required
Week 8		
1 Mar	Civil Liberties & Civil Rights 1 (Basic liberties, intro to the balance between security & liberty) SC Case #3 SC Case #6 SC Case #7	Approx 40 pages AD: Chapter 4 (83-111) LR: Ch 48 -Lewis, <i>Gideon's Trumpet</i> Ch 50 - Kettl, <i>System under stress</i> Review Amendments 1-10 (Bill of Rights) – US Constitution
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Week 9		
8 Mar	Politics in America - GUEST SPEAKERS – Former members of Congress	AD: Ch 6 (143-163) BB: Read Bios for all speakers
10 Mar	Political Behavior 1 (Political Parties, campaigns, voting) SC Case #11	Approx 40 pages AD: (167-177, 181-184, 189-210) LR: Ch 75 – Brownstein, <i>The Second Civil War</i> BB: "5 Ways to Tilt an Election" <i>New York Times</i> Final Research Paper Annotated Bibliography and Outline due

*****SPRING BREAK*****

Week 10		
22 Mar	Political Behavior 2 (Media, public opinion and ideology) <i>SC Case #10</i>	LR: Ch 79 – Sunstein, <i>Republic.com 2.0</i> Ch 80 – Mutz, <i>How the Mass Media Divide Us</i> BB: 1- Media articles on presidential speech 2 – “Most and Least Trusted News Sources”, <i>Business Insider</i> 3 - Complete the Personal Ideology Test online and come prepared to discuss your results
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Week 11		
Mar	Domestic Policy 1 (Economic power, policy, regulation) <i>SC Case #8</i>	Approx 20 pages + 1 hour video AD: (384-389) & (394-405) BB: Video - FRONTLINE – 2008 economic crash Video – Keynes v Hayek Early Turn In - Research Paper Due
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Week 12		
5 Apr	Exam #2	Exam #2
7 Apr	Domestic Policy 3 (Social Policy: entitlement programs, income security, health care policy, and inequality)	Approx 38 pages AD: (410-424) BB: 1- Horowitz, “Health care 101” 2- Epstein, “Three Cheers for Income Inequality” 3- TED Talk, “Beware Fellow Plutocrats” OR 3- TED Talk, “How income inequality harms societies”

Week 13		
12 Apr NAFAC	Domestic Policy 4 (Environmental and education policy) NAFAC – Attend Lectures	Approx 34 pages + 15 min video AD: (389-393) & (424-429) BB: 1- West Virginia River Contamination – CNN article 2- Texas Chemical Plant Explosion – <i>New York Times</i> article 3 - Videos TBD (Videos – Nuclear energy, the Political Chemistry of Oil, the Economic case for Preschool, State Budgets and Schools)
14 Apr NAFAC	NAFAC – Attend Lectures	Final Research Paper Due
Week 14		
19 Apr	Defense & Foreign Policy 1 Roots of US Power and Foreign Policy, Modern elements of national power	Approx 20 pages + 20 min video AD: (444-457) LR: Ch-90 - Zakaria, <i>Post American World</i> Ch-92 – Nye, <i>Soft Power</i> BB: 1- TED Talk – Nye, “Global Power Shifts”
Apr	Defense & Foreign Policy 2 Military power, National security policy making/ War powers	Approx 45 pages BB: 1- Fisher, Constitutional Framework from <i>Presidential War Power</i> 2- Framers’ Debate on the War Power 1787 3 – Constitutional Allocation of Foreign Affairs and the War Power 4 - War Powers Resolution text 5- “Congress Avoids War Debate” - <i>Politico</i>
Week 15		
26 Apr	Defense & Foreign Policy 3 Foreign & Defense Policy making (National military command structure, NSC) Possible Guest Speaker	BB: 1 - National Security Decision Making Process (pages 5-20) 2 – De young - “How the Obama White House Runs Foreign Policy” (<i>Wash Post</i>) 3 - TBD
28 Apr	Defense & Foreign Policy 4 Foreign & Defense Policy - Nuclear weapons and balance	Approx 33 pages AD: (443-444) BB: 1- TBD Nuclear weapon primer 2 - Forsyth, Saltzman, Schaub, “Remembrance of Things Past: The Enduring Value of Nuclear Weapons” <i>Strategic Studies Quarterly</i> 3- Rosenberg “A Smoking Radiating Ruin” <i>International Security</i>

Week 16		
3 May	Defense & Foreign Policy 5 / Review and course wrap up	Oral presentations, course evaluations and exam prep

Last updated: 12 Jan 2015

FP486K Section 1041
Weapons of Mass Destruction – Foundations & Policy

Syllabus
(Arranged by week)

NOTE – DUE TO THE RAPIDLY CHANGING NATURE OF CURRENT EVENTS, EXPECT ADDITIONAL CURRENT EVENTS READINGS ON THESE TOPICS TO BE ADDED VIA BLACKBOARD EACH WEEK. These will be in the “Supplemental Recent News Articles” folder under each main topic.

1. Why study WMD? 14 Jan 2016

[Introductions and course overview, presentation and group discussion: What is a “Weapon of Mass Destruction”?, Differentiating between WMD and CBRN]

- Required Readings: (42 pages total)
 - i. Gary Ackerman, “Introduction,” in Gary Ackerman and Jeremy Tamsett, eds., *Jihadists and Weapons of Mass Destruction: A Growing Threat* (New York: Taylor and Francis, 2009), pp. xix – xxiii (4 pages)
 - ii. Allison Macfarlane, “All Weapons of Mass Destruction Are Not Equal,” Audit of the Conventional Wisdom Series, Center for International Studies, MIT, July 2005.
http://web.mit.edu/cis/pdf/Audit_6_05_Macfarlane.pdf (4 pages)
 - iii. TEXTBOOK Chapter 1 in Joseph Cirincione, Jon B. Wolfsthal, and Miriam Rajkumar, *Deadly Arsenals: Nuclear, Biological, and Chemical Threats* (Washington, DC: Carnegie Endowment, Second Edition, 2005). (22 pages) [Class Textbook] (offers a concise and historically accurate overview of CBRN)
 - iv. John Parachini, “Putting WMD Terrorism Into Perspective,” *Washington Quarterly* 26, no. 4: 37, 2003 (12 pages)

2. Chemical Agents 19-21 Jan 2016

[What is a chemical weapon?, 7 types of chemical agents, fundamental science and properties behind how chemical weapons work, How easy can they be weaponized and delivered?, What are the most important variables for dispersal for each type?, History of CW, How are CW agents delivered?]

- Red Team Assignment: explained and teams formed by this week
- Guest Speaker **21 Jan** Topic: How nerve agents biologically affect the human body, how incapacitating agents affect humans
 - LT Gabriel Santiago (Physician, Navy Medical Corps, Walter Reed National Military Medical Center, gabriel.santiago@med.navy.mil)
- Required Readings: (96 pages total)
 - i. **19 Jan** – TEXTBOOK Chapter 4 (Basic Concepts) in Eric Croddy with Clarisa Perez-Armendariz and John Hart, *Chemical and Biological Warfare: A Comprehensive Survey for the Concerned Citizen* (New York: Springer-Verlag, 2002), pp. 87-126. [class textbook] (39 pages)
 - ii. **19 Jan** - Marc Sageman, Terrance Leighton, Lloyd Hough, Hidemi Yuki, Rui Kotani and Zachary M. Hosfor, “Aum Shinrikyo Insights Into How Terrorists Develop Biological and Chemical Weapons,” *Centers for a New American Security*, July 2011, pp. 29-34 and 46-50.

- http://www.cnas.org/files/documents/publications/CNAS_AumShinrikyo_SecondEdition_English.pdf (9 pages)
- iii. **21 Jan** – TEXTBOOK Chapter 5 (Chemical Warfare: A Brief History) in Eric Crodgy with Clarisa Perez-Armendariz and John Hart, *Chemical and Biological Warfare: A Comprehensive Survey for the Concerned Citizen* (New York: Springer-Verlag, 2002), pp. 127-167. [class textbook] (40 pages)
 - iv. **21 Jan** – TEXTBOOK “Former CW Programs” - Joseph Cirincione, Jon B. Wolfsthal, and Miriam Rajkumar, *Deadly Arsenals: Nuclear, Biological, and Chemical Threats* (Washington, DC: Carnegie Endowment, Second Edition, 2005), 212-214 (2 pages)
 - Suggested readings:
 - i. “The Moscow Theater Hostage Crisis: Incapacitants and Chemical Warfare,” *Chem and Bio Weapons Nonproliferation Center*, <http://cns.miis.edu/stories/02110b.htm>
 - ii. Judith Miller and William J. Broad, “Hostage Drama in Moscow: The Toxic Agent; U.S. Suspects Opiate in Gas in Russia Raid,” *New York Times*, 29 October 2002. <http://www.nytimes.com/2002/10/29/world/hostage-drama-in-moscow-the-toxic-agent-us-suspects-opiate-in-gas-in-russia-raid.html?pagewanted=all>

3. Chemical Weapons Policy & Proliferation 26-28 Jan 2016

[Chemical Weapons Convention, What state actors have chemical weapons? (declared and non-declared), Non-state actors?, When have they been used?, international nonproliferation regime, OPCW, current issues in CW response (Syria), policy on non-lethal chemical weapons (incapacitating agents)]

- Field trip/Site visit **28 Jan 0730-1300 to Edgewood Chemical and Biological Center (ECBC), Aberdeen Proving Ground, US Army.** Topic: U.S. programs to counter chemical agents and classified threat briefing
- Required Readings: (64 pages)
 - i. **26 Jan** - Seth Carus, “Future Foreign Perceptions of Chemical Weapons Utility,” *Proceedings*, October 2012, <http://wmdcenter.dodlive.mil/files/2012/01/CSWMD-Proceedings-Oct10.pdf> (4 pages)
 - ii. **26 Jan** - Jonathan Tucker, “The future of chemical weapons,” *The New Atlantis*, no. 26, Fall 2009/Winter 2010, pp. 3-29 [http://www.thenewatlantis.com/publications/the-future-of-chemical-weapons\(26 pages\)](http://www.thenewatlantis.com/publications/the-future-of-chemical-weapons(26 pages))
 - iii. **26 Jan** - Convention on the Prohibition of the Development, Production, Stockpiling and Use of Chemical Weapons and on Their Destruction (CWC), pp. 1-5. <http://cns.miis.edu/inventory/pdfs/cwc.pdf> (5 pages)
CWC Overview: The Organization for the Prohibition of Chemical Weapons (OPCW) <http://cns.miis.edu/inventory/pdfs/opcw.pdf> (skim 18 pages)
CWC Membership: <http://cns.miis.edu/inventory/pdfs/apmcbw.pdf> (4 pages)
 - iv. **28 Jan** - TEXTBOOK - Joseph Cirincione, Jon B. Wolfsthal, and Miriam Rajkumar, *Deadly Arsenals: Nuclear, Biological, and Chemical Threats*

(Washington, DC: Carnegie Endowment, Second Edition, 2005) (12 pages)

- RUSSIA Chapt 6 [CW sections] 122-123 and 139-141
- N KOREA Chapt 15 [CW sections] 279-280 and 288-289
- IRAN Chapt 14 [CW sections] 296, 307-308
- v. **28 Jan** - Christopher Blanchard, Carl Humud, and Mary Beth Nikitin, "Armed Conflict in Syria: Overview and U.S. Response," Congressional Research Service, October 2015. Pp. 25-27 (3 pages)
- vi. **28 Jan** - Jonathan B. Tucker, Chemical/Biological Terrorism: Coping with a New Threat," *Politics and the Life Sciences*, Vol. 15, No. 2 (September 1996), pp. 167-173. (6 pages)
- vii. **28 Jan** - Amy Smithson and Leslie-Anne Levy, "Ataxia: The Chemical and Biological Terrorism Threat and The US Response," Stimson Report 35. October 09, 2000. Executive summary pages 4-16. (12 pages)
<http://www.stimson.org/books-reports/ataxia-the-chemical-and-biological-terrorism-threat-and-the-us-response/>

- Suggested readings:
 - i. Jonathan Tucker, *U.S. Ratification of the Chemical Weapons Convention*, Center for the Study of Weapons of Mass Destruction, National Defense University, Washington, D.C., December 2011.
 - ii. Audio: Center for Strategic and International Studies, "Attribution and Accountability for Chemical Weapons Use in Syria," 14 October 2015.

4. Biological Agents 2-4 Feb 2016

[Biological agent basics (bacteria, virus, toxin), main bio agents of concern, Why do we care?, fundamental science behind potential bio weapons, How easily can bio agents be acquired, weaponized and delivered?, History of United States BW program, future of BW and dual-use]

- Guest Speaker **2 Feb** Topic: science behind Bio weapons
 - Biosecurity PhD candidate from George Mason University
- Film: *The Living Weapon*
- Required Readings: (79 pages)
 - i. **2 Feb** - TEXTBOOK Chapter 7 (BW Basics) in Eric Croddy with Clarisa Perez-Armendariz and John Hart, *Chemical and Biological Warfare: A Comprehensive Survey for the Concerned Citizen* (New York: Springer-Verlag, 2002), pp. 191-218, [Class Textbook] (25 pages)
 - ii. **2 Feb** - Brief overviews of seven (7) BW agents: (2 pages each)
 - *Bacillus anthracis* (causative agent of anthrax)
<http://www.lni.wa.gov/Safety/Topics/AtoZ/Bioterrorism/anthrax01.pdf>
 - *Francisella tularensis* (causative agent of tularemia)
<http://www.lni.wa.gov/Safety/Topics/AtoZ/Bioterrorism/tularemia01.pdf>
 - *Yersinia pestis* (causative agent of plague)
<http://www.lni.wa.gov/Safety/Topics/AtoZ/Bioterrorism/plague01.pdf>
 - *Clostridium botulinum* (causative agent of botulinum neurotoxin/botulism)
<http://www.lni.wa.gov/Safety/Topics/AtoZ/Bioterrorism/botulism01.pdf>

- Ricinus communis (ricin – toxin)
<http://www.bt.cdc.gov/agent/ricin/facts.asp>
 - Variola major (causative agent of smallpox)
<http://www.lni.wa.gov/Safety/Topics/AtoZ/Bioterrorism/smallpox01.pdf>
 - Viral Hemorrhagic Fevers (Ebola and Marburg)
<http://www.cdc.gov/vhf/ebola/pdf/ebola-factsheet.pdf>
- iii. **2 Feb** - TEXTBOOK Chapter 8 (BW History) in Eric Croddy with Clarisa Perez-Armendariz and John Hart, *Chemical and Biological Warfare: A Comprehensive Survey for the Concerned Citizen* (New York: Springer-Verlag, 2002), pp. 219-236, [Class Textbook] (17 pages)
 - iv. **4 Feb** - Jonathan B. Tucker, Chemical/Biological Terrorism: Coping with a New Threat," *Politics and the Life Sciences*, Vol. 15, No. 2 (September 1996), pp. 173-175. (2 pages)
 - v. **4 Feb** - Laurie Garrett, "Biology's Brave New World," *Foreign Affairs*, Nov/Dec 2013 <http://www.foreignaffairs.com/articles/140156/laurie-garrett/biologys-brave-new-world>(10 pages)
 - vi. **4 Feb** - Jonathan B. Tucker, "Double-Edged DNA: Preventing the Misuse of Gene Synthesis," *Issues in Science and Technology*, Spring 2010. <http://www.issues.org/26.3/tucker.html>(9 pages)
 - vii. **4 Feb** - TEXTBOOK Chapter 10 (US BW section). Joseph Cirincione, Jon B. Wolfsthal, and Miriam Rajkumar, *Deadly Arsenals: Nuclear, Biological, and Chemical Threats* (Washington, DC: Carnegie Endowment, Second Edition, 2005), 211-212 (2 pages)

5. Biological Weapons Policy & Proliferation 9-11 Feb 2016

[What state actors have bio weapons? Non-state actors?, When have they been used?, Biological and Toxin Weapons Convention, weaknesses and challenges of international nonproliferation regime, the dual-use dilemma, verification challenges, US domestic pushback on BWC update]

- **Table Top Exercise: 11 Feb** Biological & Toxin Weapons Convention (Department of State) Topic: Challenges to bio nonproliferation
- **Book Reviews Due 11 Feb 2016**
- Required Readings: (81 pages)
 - i. **9 Feb** - Milton Leitenberg, "Assessing the Threat of Bioterrorism", (in Benjamin H. Friedman et al., ed., *Terrorizing Ourselves: Why U.S. Counterterrorism Policy Is Failing and How to Fix It*, 2010), pp. 161-184. (23 pages)
 - ii. **9 Feb** - W. Seth Carus, "The Rajneeshees (1984)," in Tucker, *Toxic Terror*, pp. 115-139. (19 pages)
 - iii. **9 Feb** - The Nuclear Threat Initiative, Country Profiles (4 pages each)
 - Israel - <http://www.nti.org/country-profiles/israel/biological/>
 - North Korea - <http://www.nti.org/country-profiles/north-korea/biological/>
 - South Africa - <http://www.nti.org/country-profiles/south-africa/biological/>
 - Syria - <http://www.nti.org/country-profiles/syria/biological/>
 - Iran - <http://www.nti.org/country-profiles/iran/biological/>
 - Russia - <http://www.nti.org/country-profiles/russia/biological/>

- South Africa – reading on Project Coast
<http://www.pbs.org/wgbh/pages/frontline/shows/plague/sa/>
- iv. **9 Feb** - Jeanne Guillemin, Book Review of The Soviet Biological Weapons Program: A History," *Politics AND THE Life Sciences* Vol 32, No 1 (Spring 2013), (3 pages)
- v. **11 Feb** - Overview of the Bacteriological (Biological) and Toxin Weapons (BTWC), Inventory of International Nonproliferation Organizations and Regimes, James Martin Center for Nonproliferation Studies. Last updated June 14, 2012. <http://cns.miis.edu/inventory/pdfs/btwc.pdf>(11 pages)
- Suggested Readings:
 - i. Andrew Hessel, Marc Goodman, and Steven Kotler, "Hacking the President's DNA," *The Atlantic*, November 2012.
http://www.theatlantic.com/magazine/archive/2012/11/hacking-the-presidents-dna/309147/?single_page=true(11 pages)
 - ii. van Aken, J. and Hammond, E. (2003). "Genetic engineering and biological weapons." *EMBO Rep.* 2003 June; 4(Supp1): S57–S60.
<http://www.ncbi.nlm.nih.gov/pmc/articles/PMC1326447/>
 - iii. William C. Patrick, III, "Biological Terrorism and Aerosol Dissemination," *Politics and the Life Sciences*, Vol. 15, No. 2 (September 1996), p. 208-210.
 - iv. Jonathan B. Tucker, "New Questions about the FBI's Anthrax Case: Valid Concerns or Red Herring?" *CNS, WMD Junction*. August 22, 2011.
http://cns.miis.edu/wmdjunction/110822_fbi_anthrax.htm(5 pages)
 - v. Bruce Bennett, *The Challenge of North Korean Biological Weapons*, Testimony presented before the House Armed Services Subcommittee on Intelligence, Emerging Threats and Capabilities on October 11, 2013.
<http://docs.house.gov/meetings/AS/AS26/20131011/101394/HHRG-113-AS26-Wstate-BennettB-20131011.pdf>
 - vi. Jonathan Tucker, "Addressing the Spectrum of Biological Risks: A Policy Agenda for the United States," *Testimony before the House Committee on Foreign Affairs, Subcommittee on Terrorism*, available at:
http://cns.miis.edu/testimony/pdfs/tucker_jonathan_b_100318.pdf

6. 6 Week Exam - 16 Feb 2016

7. Atomic Fundamentals 18 Feb & 23 Feb 2016 (No class 25 Feb)

[Structure of the atom, isotopes, natural nuclear decay, induced decay (fission), nuclear fuel cycle (mining, spent fuel, reprocessing, conversion, fabrication, enrichment levels), radioisotopes]

- Required readings: (25 pages)
 - i. **23 Feb** - "Introduction to Atomic Physics," The National Science Digital Library, project for the National Science Foundation grant number 0434253. <http://www.atomicarchive.com/Physics/Physics1.shtml>(9 pages)
 - ii. **23 Feb** – Charles Blair, "Toward a Nuclear Weapon: Principles of Nuclear Energy," in Gary Ackerman and Jeremy Tamsett, eds., *Jihadists and Weapons of Mass Destruction: A Growing Threat* (New York: Taylor and Francis, 2009), pp. 232-238. (6 pages)
 - iii. **23 Feb** - World Nuclear Association, "The Nuclear Fuel Cycle," and "Physics of Uranium and Nuclear Energy," (June 2011)
<http://www.world-nuclear.org/info/info3.html> (10 pages)

- iv. **23 Feb** - The Radiological Accident in Goiania, International Atomic Energy Agency, Vienna, 1988, pp. 1-6. (Read the brief executive summary and then skim the rest of the document.) http://www-pub.iaea.org/MTCD/publications/PDF/Pub815_web.pdf (6 pages)

8. Radiological Devices 1-3 Mar 2016

[radiological devices “dirty bombs”, Means of dispersal (emission, incendiary, radiological dispersal device), non-state actors, dual-use (commercial sources of radioisotopes), high risk radioisotopes, international controls, radiological terrorist case studies]

- Required Readings: (49 pages)
 - i. **1 Mar** - Peter D. Zimmerman with Cheryl Loeb, “Dirty Bombs: The Threat Revisited,” *Defense Horizons* 38 (January 2004), pp. 1-11 http://www.hps.org/documents/RDD_report.pdf (10 pages)
 - ii. **1 Mar** - Charles D. Ferguson and Michelle M. Smith, “Assessing Radiological Weapons: Attack Methods and Estimated Effects,” *Defence Against Terrorism Review*, Vol. 2, No. 2, fall 2009, 15-34. (14 pages)
 - iii. **1 Mar** - Charles D. Ferguson, Tahseen Kazi, and Judith Perera, “Commercial Radioactive Sources: Surveying the Security Risks,” Center for Nonproliferation Studies, Occasional Paper No. 11, January 2003, pp 1-12 <http://cns.miis.edu/opapers/op11/op11.pdf> (12 pages)
 - iv. **3 Mar** - James M. Acton, M. Brooke Rogers & Peter D. Zimmerman, “Beyond the Dirty Bomb: Re-thinking Radiological Terror,” *Survival*, (2007) Vol. 49, No 3, pp. 151-164. (13 pages)

9. Nuclear Weapons 8-10 Mar 2016

[Fissile materials, nuclear weapon construction, improvised nuclear devices, effects of nuclear weapons, brief history of atomic bomb droppings, US-Soviet Cold War]

- Film: *The Day After Trinity*
- Guest Speaker **10 March** Topic: Cold War and Nuclear Weapons
 - Dr. Paul Gelpi (Professor of Military History, Marine Corps University)
- Required Readings: (78 pages)
 - i. **8 Mar** - Owen R. Cote, Jr., “A Primer on Fissile materials and nuclear weapon design.” (28 pages)
 - ii. **8 Mar** - F.G. Gosling, “The Manhattan Project, Making the Atomic Bomb, National Security History Series, US Department of Energy, (Jan 2010), Part V, pp. 87-99. (12 pages) http://energy.gov/sites/prod/files/edg/media/The_Manhattan_Project_2010.pdf
 - iii. **8 Mar** - Samuel Glasstone and Philip J. Dolan, “Descriptions of Nuclear Explosions,” in *The Effects of Nuclear Weapons*, Third Edition (Washington, DC: Government Printing Office, 1977), pp. 1-11. <https://www.fourmilab.ch/etexts/www/effects/> (11 pages)
 - iv. **10 Mar** - David Allen Rosenburg and W.D. Moore, “A Smoking Radiating Ruin at the End of Two Hours: Documents on American Plans for Nuclear War with the Soviet Union, 1954-55,” *International Security*, Vol. 6, No. 3 (Winter, 1981-1982), pp. 3-38 (35 pages)
 - v. **10 Mar** - Paul, “The Tradition of non-use of nuclear weapons” Stanford University (7 pages)

- Suggested Readings:
 - i. **8 Mar** - Roger H. Stuewer, "Bringing the News of Fission to America," *Physics Today*, October, 1985, pp. 49-56
 - ii. **8 Mar** - John C. Slater, "Quantum Physics in America Between the War Years," *Physics Today*, January 1968, pp. 43-51.
 - iii. **10 Mar** - David Allen Rosenberg, "The Origins of Overkill: Nuclear Weapons and American Strategy, 1945-1960," *International Security*, Vol 7, No. 4, Spring 1983
 - iv. **10 Mar** - Graham Allison, "The Cuban Missile Crisis at 50," *Foreign Affairs*, Jul/Aug 2012
- **Annotated Bibliography Due 10 Mar 2016**

SPRING BREAK

10. Non-State Actors and Nuclear Devices 22-24 Mar 2016

[Non-state actors, How difficult for non-state entities to develop and weaponize a device?, nonproliferation and counterproliferation]

- Guest Speaker **24 March** Topic: Nuclear threat from non-state actors and the US response
 - Dr. Gary Ackerman (Director of the Unconventional Weapons and Technology Division of the National Consortium for the Study of Terrorism and Responses to Terrorism - START)
- Required Readings: (77 pages)
 - i. **22 Mar** - Charles P. Blair, "Jihadists and Nuclear Weapons," in Gary Ackerman and Jeremy Tamsett, eds., *Jihadists and Weapons of Mass Destruction: A Growing Threat* (New York: Taylor and Francis, 2009), pp. 193-238 (45 pages)
 - ii. **24 Mar** - Matthew Bunn and Anthony Wier, "Terrorist Nuclear Weapon Construction: How Difficult?," *The Annals of the American Academy of Political and Social Science*, Vol. 607; 2006, pp. 133-149. (18 pages)
 - iii. **24 Mar** - Anna M. Pluta and Peter D. Zimmerman, "Nuclear Terrorism: A Disheartening Dissent," *Survival*, Vol. 48, No 2 (2006), pp. 55 – 69. (14 pages)
- Recommended Readings
 - i. Charles Meade and Roger C. Molander, "Considering the Effects of a Catastrophic Terrorist Attack," Technical Report, RAND, 2006. P. i - 37 http://www.rand.org/pubs/technical_reports/TR391.html (37 pages)
 - ii. Ferguson, Charles D. and William C. Potter, *The Four Faces of Nuclear Terrorism*, pp 1-45, 2005. (45 pages) http://jeffreyfields.net/427/Site/Blog/30F67A03-182C-4FC7-9EFD-A7C321F6DC8D_files/analysis_4faces.pdf
 - iii. Ellen Barry, "A Secret Race for Abandoned Nuclear material," *New York Times*, Aug 17, 2013. <http://www.nytimes.com/2013/08/18/world/asia/a-secret-race-for-abandoned-nuclear-material.html>

11. State Nuclear Weapon Programs 29-31 Mar 2016

[NATO, Pakistan, AQ Khan, India, China, NK, Israel]

- Guest Speaker Topic: India/Pakistan nuclear escalation , or the challenge of deterring the North Korean Nuclear Use
 - CSIS Project on Nuclear Issues (PONI) speaker
- Required Readings: (127 pages)
 - i. **29 Mar** - "Global Fissile Materials Report 2013," Seventh Annual Report of the International Panel on Fissile Materials, 2013, pp. 2-22, and 50-58 <http://fissilematerials.org/library/gfmr13.pdf> (28 pages)
 - ii. **29 Mar** - Forsyth, Saltzman, Schaub, "Remembrance of Things Past: The Enduring Value of Nuclear Weapons" *Strategic Studies Quarterly* (13 pages)
 - iii. **29 Mar** - Woolf, Amy E., "Nonstrategic Nuclear Weapons," Congressional Research Service, Feb 23, 2015, pp. 6-8, and 13-38 (27 pages)
 - iv. **29 Mar** - Jervis, "Nuclear Revolution and the Common Defense," *Political Science Quarterly*, Vol. 101, No. 5, Reflections on Providing for "The Common Defense" (1986), pp. 689-703 (14 pages)
 - v. **31 Mar** - Shahram Chubin, "Iran's Nuclear Ambitions," Carnegie Endowment for International Peace, 2006. (12 pages)
 - vi. **31 Mar** - Jeffrey Lewis, "Managing the Danger from Pakistan's Nuclear stockpile," New America Foundation National Security Studies Policy Paper, Nov 2010. http://newamerica.net/sites/newamerica.net/files/policydocs/111010lewis_paknukes.pdf (7 pages)
 - vii. **31 Mar** - Hill, Christopher, "The Elusive Vision of a Non-Nuclear North Korea," *The Washington Quarterly*, 2013, (12 pages)
- Recommended Readings:
 - i. Francois Nicoulland, "Rouhani and the Iranian Bomb," *New York Times*, 26 Jul 2013 http://www.nytimes.com/2013/07/27/opinion/global/rouhani-and-the-iranian-bomb.html?_r=0
 - ii. Mary Beth Nikitin, "North Korea's Nuclear Weapons: Technical Issues," Congressional Research Service Report, 20 Jan 2011.
 - iii. Marc Ambinder and Jeffrey Goldberg, "The Ally from Hell," *the Atlantic*, Dec 2011. <http://www.theatlantic.com/magazine/archive/2011/12/the-ally-from-hell/308730/>

12. 12 – week Exam 5 Apr 2016

13. International Nonproliferation Regimes 7 Apr (& possibly continued on 19 Apr) 2016

[Nuclear Treaties, nuclear testing and yields, test ban treaties, NWFZs, NPT, CTBT, Non-aligned states, Proliferation Security Initiative, MTCR, nuclear security agreements]

- Guest Speaker 7 April Topic: Nuclear weapon treaties, diplomacy and negotiations
 - Dr. Peter Sprunger (State Department Bureau of International Security and Nonproliferation)

- Required Readings: (70 pages)
 - i. **7 Apr** - Mary Beth Nikitin, et al, "Proliferation Control Regimes: Background and Status," October 2012, Congressional Research Service, pp. 8-25 <http://www.fas.org/sgp/crs/nuke/RL31559.pdf> (17 pages)
 - ii. **7 Apr** - Missile Technology Control Regime (MTCR). Inventory of International Nonproliferation Organizations and Regimes, Inventory of International Nonproliferation Organizations and Regimes, (last updated 05/2012) <http://cns.miis.edu/inventory/pdfs/mtrc.pdf> (6 pages)
 - iii. **7 Apr** - David Albright, Paul Brannan, and Andrea Scheel Stricker, "Detecting and Disrupting Illicit Nuclear trade after AQ Khan" *Washington Quarterly*, 2010 pp. 85-104 (19 pages)
 - iv. **7 Apr** - Susan Koch, *Proliferation Security Initiative: Origins and Evolution*, Washington, NDU Press, 2012, pp. 1-28 (28 pages) <http://wmdcenter.dodlive.mil/2012/06/01/proliferation-security-initiative-origins-and-evolution/>
- Recommended Readings:
 - i. R. Scott Kemp, "The nonproliferation emperor has no clothes: the gas centrifuge, supply-side controls, and the future of nuclear proliferation," *International Security* Spring 2014, Vol 38, no. 4, pp 39-78. (39 pages)

14. U.S. Nuclear Weapons and Employment Policy and Politics 19 & 21 Apr 2016

[U.S. Nuclear Weapon Employment Policies, posture requirements; nuclear weapon infrastructure (modernization), nuclear weapon numbers in context, politics of nuclear arms reductions (domestic and international), role of nuclear weapons in US defense, Global Zero movement, politics of Missile Defense, Prompt Global Strike]

- Guest Speaker Topic: New START, Presidential and Congressional actions regarding nuclear policy
 - TBD
- Film: *Countdown to zero* (time permitting)
- Required Readings: (65 pages)
 - i. **19 Apr** - Leiber and Press, "End of MAD: The nuclear dimension of U.S. primacy," *International Security*, Vol. 30, No. 4 (Spring 2006), pp. 7-44 (37 pages)
 - ii. **19 Apr** - James Wirtz and James Russell, "U.S. Policy on Preventative War and Preemption," *The Nonproliferation Review*, Spring 2003, pp.113-123. <http://cns.miis.edu/npr/pdfs/101wirtz.pdf> (11 pages)
 - iii. **19 Apr** - Obama, Barack, "Remarks by President Barack Obama in Prague, Czech Republic," April 2009. (4 pages) http://www.whitehouse.gov/the_press_office/Remarks-By-President-Barack-Obama-In-Prague-As-Delivered
 - iv. **19 Apr** - U.S. Department of Defense, *Nuclear Posture Review Report*, April 2010, pp. iii-xvi – Executive Summary. (13 pages) <http://www.defense.gov/npr/docs/2010%20Nuclear%20Posture%20Review%20Report.pdf>
 - v. **21 Apr** - George Shultz, William Perry, Henry Kissinger and Sam Nunn, *Wall Street Journal* op-eds, January 4, 2007, January 15, 2008, January 19, 2010 and March 7, 2011, www.nti.org (10 pages)
 - vi. **21 Apr** - Hans M. Kristensen, "Falling Short of Prague: Obama's Nuclear Weapons Employment Policy," *Arms Control Today*, Sept 2013.

- http://armscontrol.org/act/2013_09/Falling-Short-of-Prague-Obamas-Nuclear-Weapons-Employment-Policy (5 pages)
- vii. **21 Apr** - Global Zero US Nuclear Policy Commission Report, Modernizing US Nuclear Strategy, Force Structure and Posture, 2012. Pp. 1-22
http://www.globalzero.org/files/gz_us_nuclear_policy_commission_report.pdf(22 pages)

- Recommended Readings:

- i. Daryl G. Kimball and Joseph Cirincione, "A Nonproliferation Disaster," Center for American Progress
<http://www.americanprogress.org/issues/security/news/2006/12/11/2403/a-nonproliferation-disaster/>(2 pages)
- ii. U.S. Department of Defense, *Nuclear Posture Review Report*, April 2010.
<http://www.defense.gov/npr/docs/2010%20Nuclear%20Posture%20Review%20Report.pdf>
- iii. The White House, *The National Security Strategy of the United States of America*, May 2010, pp.1-24.
- iv. Hans M. Kristensen, "Trimming Nuclear Excess: Options for Further Reductions of U.S. and Russian Nuclear Forces," (FAS, December 2012),
<http://www.fas.org/programs/ssp/nukes/publications1/TrimmingNuclearExcess.pdf>
- v. Josef Joffe and James Davis, "Less than Zero: Burtising the New Disarmament Bubble," *Foreign Affairs*, Jan/Feb 2011.
- vi. Hans M. Kristensen, Obama and the Nuclear War Plan (FAS, February 2010),
<http://www.fas.org/programs/ssp/nukes/publications1/WarPlanIssueBrief2010.pdf>(15 pages)

15. Red Team Presentations 26, 28 Apr & 3 May 2016

- Chemical and Biological Red Team Presentations
- Nuclear & Radiological Red Team Presentation

16. Course Conclusion & Review 3 May 2016

UNITED STATES NAVAL ACADEMY
Department of Political Science

FP130: United States Government and Constitutional Development
Syllabus
Fall Semester 2016
Sections: 4002 (CH157), 5003 & 6003 (Nimitz G110)

Instructor: LtCol Amy McGrath, USMC
Office: Nimitz G133
Phone: 410-293-6860 office
E-mail: amcgrath@usna.edu

Course Materials

- Patterson. *The American Democracy 11th Ed.* New York: McGraw-Hill Companies, Inc., 2013. **(AD)**
- Ann G. Serow and Everett C. Ladd (eds.). *The Lanahan Readings in the American Polity, 6th Ed.* Baltimore: Lanahan Publishers, 2007. **(LR)**
- Blackboard course documents, homework documents, simulations and writing assignments. (Additional readings will be provided on an ad hoc basis.) **(BB)**

Current Event News Presentations

- Selected class periods will begin with a news presentation given by assigned students. Each student will be required to give at least one per semester.
- News Presentations should contain the following structure:
 - Identify the source or the information.
 - Summarize the main topic.
 - Identify a conflict or controversy (if there is none, please find another news story).
 - Ask a thought provoking questions to the class (a question that intelligent and people would disagree on the answer). **THIS IS THE MOST IMPORTANT PART OF THE ASSIGNMENT.**
 - Identify at least one passage from the article that exemplifies a point that you would like to make.

Date	Topic	Assigned Readings (readings must be completed prior to the class on a given day)
Week 1		
22 Aug	Introduction	BB: 1 - Syllabus and Course Policies 2 - Read Research Paper Process instructions Complete online Midshipman questionnaire
24 Aug	Research & Writing 1 -Library Day	Review FP130 Research Guide - http://libguides.usna.edu/fp130research
26 Aug	Constitution & Federalism 1 (Roots of a nation, why government?)	AD: (7-14) & (24-30) LR: Ch 8– Kammen, <i>People of Paradox</i> BB: 1- Selections from Hobbes, Locke, Montesquieu, Rousseau, & Smith

Week 2		
29 Aug	Constitution & Federalism 2 (Declaration of Independence & Articles of Confederation)	BB: 1- Declaration of Independence 2- Articles of Confederation Research Paper - 5 Topic Requests Due by classtime
31 Aug	Constitution & Federalism 3 (Constitutional Convention and development)	AD: (31-46) BB: 1- U.S. Constitution
2 Sep	Research & Writing 2 (Short Paper #1 discussion / Research Paper Topics Finalized)	BB: Read Short Paper #1 instructions
Week 3		
5 Sep	Labor Day – No Class	Chill
6 Sep	Constitution & Federalism 4 (Ratification, Federalist vs. Anti-Federalists)	BB: 1- Levinson, "The ratification Referendum: Sending the Constitution to a New Convention for Repair" 2 - Land & Oreskes, "We" LR: Ch 11 –Hofstadter, <i>American Political Tradition</i>
7 Sep	Constitution & Federalism 5 (Seminar - Constitutional Analysis)	BB- Lapore. <i>New Yorker</i> . "The Commandments" OR Hertzberg, <i>New Yorker</i> . "Framed up"
9 Sep	Research & Writing 3 (Research paper discussion) (History Conference)	BB: 1- Plagiarism and Chicago style citations (read websites from blackboard)
Week 4		
12 Sep	Constitution & Federalism 6 (Federalism – federal vs state powers)	AD: Chapter 3 (55-79) LR: Ch 17 – Ryan, <i>Federalism and the Tug of War Within</i> BB: <i>Wall Street Journal</i> , "Should the federal government regulate fracking?" 14 Apr 2013
14 Sep	FIELD TRIP - Maryland State House Tour and Observe Legislative Session (State & local governments)	AD: Chapter 18 (461-488) BB: TBD – Maryland State Legislature website
16 Sep	Institutions of Govt 1 (Congress - Intro)	Short Paper Assignment #1 Due
Week 5		
19 Sep	Institutions of Govt 2 (Congress – membership, committees, oversight)	AD: Chapter 11 (266-297) LR: Ch 23 - Starobin – <i>Pork: A Time-Honored Tradition Lives On</i> BB: 1 - "Membership of the 114 th Congress," CRS (skim) 2 –Allen - The Case for Earmarks Review Article I – US Constitution Research Paper – Working Thesis Statement Due
21 Sep	Research & Writing 4 (review thesis statements, SP#2)	BB : Read Short paper #2 instructions

23 Sep	Institutions of Govt 3 (Congress – lawmaking and legislation)	BB: 1- Ornstein & Mann, “When Congress checks out,” <i>Foreign Affairs</i> 2- Howell, William G., and Jon C. Pevehouse, “When Congress Stops Wars,” <i>Foreign Affairs</i> 3 – Prokof, “Beating the Odds,” <i>Vox.com</i>
Week 6		
26 Sep	Institutions of Govt 4 (Executive – President and rise of Presidential power)	AD: Chapter 12 (301-328) LR: Ch 28 - Schlesinger, <i>The Imperial Presidency</i> Ch 32 – Mayer, <i>With the Stroke of a Pen</i> Review Article II – US Constitution
28 Sep	Institutions of Govt 5 (Executive – Executive Branch bureaucracy)	AD: Chapter 13 (331-353) LR: Ch 34 -Light, <i>Government Ill Executed</i> BB: Federal Government agencies overview from 2013 US Marine Corps Interagency Integration Strategy (pages 21-28)
30 Sep	Exam #1	Exam #1
Week 7		
3 Oct	Institutions of Govt 6 (Judiciary basics)	AD: (357-374) LR: Ch 42 - Coyle, <i>The Roberts Court</i> Ch 43 – Toobin, <i>The Oath</i> BB: Listen to Diane Rehm Show or read transcript - “Fairness in State Courts: Electing vs Appointing State Judges” (first 30 min of interview) Review Article III – US Constitution
5 Oct	Institutions of Govt 7 (Judicial theory) Video – Conversation with Justice Scalia & Ginsburg	Readings - TBD Research Paper Annotated Bibliography and Outline Due
7 Oct	Civil Liberties & Civil Rights 1 (Basic liberties)	AD: Chapter 4 (83-111) LR: Ch 44 -Lewis, <i>Gideon's Trumpet</i> Ch 48 – Bernstein, <i>You can't say that</i> Review Amendments 1-10 (Bill of Rights) – US Constitution
Week 8		
10 Oct	Columbus Day	
12 Oct	Civil Liberties & Civil Rights 2 (Civil Rights)	AD: Chapter 5 (115-139) LR: Ch 46 – Ogletree, <i>All Deliberate Speed</i> Ch 47 – Obergefellv. Hodges and Chief Justice Roberts' <i>Dissent</i>
14 Oct	Research & Writing 5	

Week 9		
17 Oct	Politics in America - GUEST SPEAKERS – Former members of Congress	AD: Ch 6 (143-163) BB: Read Bios for all speakers Short Paper #2 Due
19 Oct (USNI)	Civil Liberties & Civil Rights 3 (Post 911 civil liberties)	LR: Ch 31 – Goldsmith, <i>Power and Constraint</i> BB: 1- “We need more secrecy,” <i>Atlantic</i> 2- TED Talk – Why the World Needs Wikileaks 3 – Update on laws 2 years after Snowden - <i>Atlantic</i>
21 Oct	Political Behavior 1 (Political Parties, campaigns, voting)	AD: (167-177, 181-184, 189-210) LR: Ch 68 – Brownstein, <i>The Second Civil War</i> BB: “5 Ways to Tilt an Election” <i>New York Times</i>
Week 10		
24 Oct	Political Behavior 2 (public opinion and ideology)	BB: 1 - Complete the Personal Ideology Test online and come prepared to discuss your results
26 Oct	Political Behavior 3 (Media)	LR: Ch 52 – Sunstein, <i>Republic.com 2.0</i> Ch 53 – Mutz, <i>How the Mass Media Divide Us</i> BB: 1- Media articles on presidential speech 2 – “Most and Least Trusted News Sources”, <i>Business Insider</i> Early Turn In - Research Paper Due
28 Oct	Political Behavior 4 (Interest groups, money in politics)	AD: Chapter 9 (219-242) LR: Ch 65 – Vogel, <i>Big Money</i> Ch 57 – <i>Citizens United v FEC</i> BB: Read one of the following: Newhouse, John. “Diplomacy Inc.: The Influence of Lobbies on US Foreign Policy.” <i>Foreign Affairs</i> or “The Israel Lobby,” <i>London Review of Books</i>
Week 11		
31 Oct	Exam #2	Exam #2
2 Nov	Domestic Policy 1 (Economic policy, regulation)	BB: Video – 1 hour FRONTLINE – 2008 economic crash
4 Nov	Domestic Policy 2 (Fiscal policy, Federal budget intro)	AD: (384-389) & (394-405) LR: Ch 76 – Wessel, <i>Red Ink</i> BB: 1- - Altman & Haass, “American Profligacy & American Power” <i>Foreign Affairs</i> 2 - Understanding the federal budget 3 - (skim) Federal Budget Functional Areas
Week 12		
7 Nov	Domestic Policy 3 (Politics of federal budget debate)	BB: 1 <i>Brookings</i> interactive Budget exercise – come with list of cuts/adds and 3 challenges to implementing plan

		Final - Research Paper Due
9 Nov	Domestic Policy 4 (Social policy: entitlement programs, income security, health care policy, and inequality)	AD: (410-424) BB: 1- Horowitz, "Health care 101" 2- Epstein, "Three Cheers for Income Inequality" 3- TED Talk, "Beware Fellow Plutocrats" OR 3- TED Talk, "How income inequality harms societies"
11 Nov	Veterans Day	
Week 13		
14 Nov	Domestic Policy 5 (Environmental and education policy)	AD: (389-393) & (424-429) BB: 1- West Virginia River Contamination – <i>CNN</i> article 2- Texas Chemical Plant Explosion – <i>New York Times</i> article 3 – Flint Water Crisis Explained - <i>TIME</i> 3 - Videos TBD (Videos – Nuclear energy, the Political Chemistry of Oil, the Economic case for Preschool, State Budgets and Schools)
16 Nov	Defense & Foreign Policy 1 (National security policy making/ War powers)	BB: 1- Fisher, Constitutional Framework from <i>Presidential War Power</i> 2- Framers' Debate on the War Power 1787 3 – Constitutional Allocation of Foreign Affairs and the War Power 4 - War Powers Resolution text 5- "Congress Avoids War Debate" - <i>Politico</i>
18 Nov	Defense & Foreign Policy 2 (Foreign & Defense Policy making, National military command structure, NSC) Possible Guest Speaker	BB: 1 - National Security Decision Making Process (pages 5-20) 2 – De young - "How the Obama White House Runs Foreign Policy" (<i>Wash Post</i>) 3 - TBD
Week 14		
21 Nov	Defense & Foreign Policy 3 (Roots of US Power and Foreign Policy, Modern elements of national power)	LR: Ch-81 - Zakaria, <i>Post American World</i> Ch-83 – Nye, <i>Soft Power</i> BB: 1- TED Talk – Nye, "Global Power Shifts"
23 Nov	Defense & Foreign Policy 4 (Elements of national power cont..., nuclear weapons)	AD: (443-457) LR: Ch-84 – Haas, <i>Foreign Policy Begins at Home</i>
25 Nov	Thanksgiving Holiday	
Week 15		
28 Nov	Defense & Foreign Policy 5 (special topic in Defense & Foreign Policy – topic TBD - nuclear	BB: 1 - TBD 2 - TBD

	weapons, counterinsurgencies, international organizations, terrorism)	
30 Nov	Research Paper Debate/Discussion	BB: 1- TBD 2 - TBD
2 Dec	Research Paper Debate/Discussion	BB: 1- TBD 2 - TBD
Week 16		
5 Dec	Research Paper Debate/Discussion	BB: 1- TBD 2 - TBD
7 Dec	Review and course wrap up	Course evaluations and exam prep

Last updated: 21 Aug 2016

UNITED STATES NAVAL ACADEMY
Department of Political Science

FP130: United States Government and Constitutional Development
Syllabus
Spring Semester 2017
Section: 3044 – Mi 212

Instructor: LtCol Amy McGrath, USMC Office:
Nimitz 308 (3rd Floor of Library)
Phone: 410-293-6860 office
E-mail: amcgrath@usna.edu

Course Materials :

- Patterson. *The American Democracy 11th Ed.* New York: McGraw-Hill Companies, Inc., 2013. **(AD)**
- Serow and Ladd (eds.). *The Lanahan Readings in the American Polity. 4th Ed.* Baltimore: Lanahan Publishers, 2007. **(LR)**
- Blackboard course documents, homework documents, simulations and writing assignments. (Additional readings will be provided on an ad hoc basis.) **(BB)**

Current Event News Presentations

- Selected class periods will begin with a news presentation given by assigned students. Each student will be required to give at least one per semester.
- News Presentations should contain the following structure:
 - Identify the source or the information.
 - Summarize the main topic.
 - Identify a conflict or controversy (if there is none, please find another news story).
 - Ask a thought provoking questions to the class (a question that intelligent and people would disagree on the answer). **THIS IS THE MOST IMPORTANT PART OF THE ASSIGNMENT.**
 - Identify at least one passage from the article that exemplifies a point that you would like to make.

Date	Topic	Assigned Readings (readings must be completed prior to the class on a given day)
Week 1		
12 Jan	Introduction	BB: Syllabus and Course Policies Complete online Midshipman questionnaire
Week 2		
17 Jan	Constitution & Federalism 1 (Roots of a nation, state of nature, why government?)	AD: (7-14) & (24-30) LR: Ch 6 – Kammen, <i>People of Paradox</i> BB: 1- Selections from Hobbes, Locke, Montesquieu, Rousseau, & Smith 2- Declaration of Independence 3- Articles of Confederation (skim)
19 Jan	Research & Writing 1 Library Day	Review FP130 Research Guide - http://libguides.usna.edu/fp130research Review Final Research Paper Process instructions Review Short Paper Assignment #1 instructions

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Week 3		
24 Jan	Constitution & Federalism 2 (Constitutional development, ratification and Constitutional Analysis)	AD: (31-46) BB: 1- U.S. Constitution 2- Levinson, "The ratification Referendum: Sending the Constitution to a New Convention for Repair" 3- Land & Oreskes, "We" LR: Ch 8 –Hofstadter, <i>American Political Tradition</i> Final Research Paper Topics Due by classtime
26 Jan	Constitution & Federalism 3 (Judicial Review, Federalism – federal vs state powers)	AD: Chapter 3 (55-79) LR: Ch 19 – Elazar, <i>American Federalism</i> BB: <i>Wall Street Journal</i> , "Should the federal government regulate fracking?" 14 Apr 2013
Week 4		
31 Jan	Constitution & Federalism 5 / FIELD TRIP - Maryland State House Tour and Observe Legislative Session (State & local governments)	AD: Chapter 18 (461-488) BB: TBD – Maryland State Legislature website
2 Feb	Research & Writing 2	BB: 1- Plagiarism and Chicago style citations (read websites from blackboard) Final Research Paper – Working Thesis Statement Due
Week 5		
7 Feb	Institutions of Govt 1 (Congress – Membership, committees, intro lawmaking)	AD: Chapter 11 (266-297) LR: Ch 28 - Starobin – <i>Pork: A Time-Honored Tradition Lives On</i> BB: Allen - The Case for Earmarks Review Article I – US Constitution
9 Feb	Institutions of Govt 2 (Congress – lawmaking, legislation, oversight)	BB: 1- Ornstein & Mann, "When Congress checks out," <i>Foreign Affairs</i> 2- Howell, William G., and Jon C. Pevehouse, "When Congress Stops Wars," <i>Foreign Affairs</i> 3 – Prokof, "Beating the Odds," <i>Vox.com</i> Short Paper Assignment #1 Due by classtime

Week 6		
14 Feb	6-week EXAM	6-Week EXAM
16 Feb	Institutions of Govt 5 (Judiciary basics)	AD: (357-374) LR: Ch 42 - Coyle, <i>The Roberts Court</i> Ch 43 - Toobin, <i>The Oath</i> Review Article III – US Constitution
Week 7		
21 Feb	Institutions of Govt 6 (Judicial theory) Video – Conversation with Justice Scalia & Ginsburg	No class prep required
23 Feb	Institutions of Govt 3 (Executive – President and rise of Presidential power)	AD: Chapter 12 (301-328) LR: Ch 28 - Schlesinger, <i>The Imperial Presidency</i> Ch 32 – Mayer, <i>With the Stroke of a Pen</i> Review Article II – US Constitution Review Short Paper #2 Instructions
Week 8		
28 Feb	Institutions of Govt 4 (Executive – Executive Branch bureaucracy)	AD: Chapter 13 (331-353) LR: Ch 40 -Light, <i>Government Ill Executed</i> BB: Federal Government agencies overview from 2013 US Marine Corps Interagency Integration Strategy (pages 21-28)
2 Mar	Civil Liberties & Civil Rights 1 (Basic liberties, intro to the balance between security & liberty)	AD: Chapter 4 (83-111) LR: Ch 48 -Lewis, <i>Gideon's Trumpet</i> Ch 50 - Kettl, <i>System under stress</i> Review Amendments 1-10 (Bill of Rights) – US Constitution Final Research Paper Annotated Bibliography and Outline due
Week 9		
7 Mar	Politics in America - GUEST SPEAKERS – Former members of Congress	AD: Ch 6 (143-163) BB: Read Bios for all speakers
9 Mar	Civil Liberties & Civil Rights 2 (Post 911 civil liberties, liberties during wartime, Civil Rights)	AD: Chapter 5 (115-139) BB: 1- "We need more secrecy," <i>Atlantic</i> 2- TED Talk – Why the World Needs Wikileaks 3 – Update on laws 2 years after Snowden - <i>Atlantic</i> Short Paper Assignment #2 Due

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*****SPRING BREAK*****		
Week 10		
21 Mar	Political Behavior 1 (Political Parties, campaigns, voting)	AD: (167-177, 181-184, 189-210) LR: Ch 75 – Brownstein, <i>The Second Civil War</i> BB: “5 Ways to Tilt an Election” <i>New York Times</i>
23 Mar	Political Behavior 2 (Media, public opinion and ideology)	LR: Ch 79 – Sunstein, <i>Republic.com 2.0</i> Ch 80 – Mutz, <i>How the Mass Media Divide Us</i> BB: 1- Media articles on presidential speech 2 – “Most and Least Trusted News Sources”, <i>Business Insider</i> Complete the Personal Ideology Test online and come prepared to discuss your results
Week 11		
28 Mar	Political Behavior 3 (Interest groups & money in politics)	AD: Chapter 9 (219-242) View 1 hour FRONTLINE Video BB: Read one of the following: Newhouse, John. “Diplomacy Inc.: The Influence of Lobbies on US Foreign Policy.” <i>Foreign Affairs</i> or “The Israel Lobby,” <i>London Review of Books</i>
30 Mar	Domestic Policy 1 (Economic power, policy, regulation)	AD: (384-389) & (394-405) BB: Video - FRONTLINE – 2008 economic crash Video – Keynes v Hayek Early Turn In - Research Paper Due
Week 12		
4 Apr	12- Week EXAM	12-Week EXAM
6 Apr	Domestic Policy 2 (Fiscal policy, Federal budget debate)	BB: 1- - Altman & Haass, “American Profligacy & American Power” <i>Foreign Affairs</i> 2- Understanding the federal budget 3- (skim) Federal Budget Functional Areas 4- <i>Brookings</i> interactive Budget exercise OR <i>New York Times</i> budget exercise– come with list of cuts/adds and 3 challenges to implementing plan

Week 13		
11 Apr NAFAC	NAFAC – Attend Lectures	
13 Apr NAFAC	NAFAC – Attend Lectures	Final Research Paper Due
Week 14		
18 Apr	Domestic Policy 3 (Social Policy: entitlement programs, income security, health care policy, and inequality)	AD: (410-424) BB: 1- Horowitz, "Health care 101" 2- Epstein, "Three Cheers for Income Inequality" 3- TED Talk, "Beware Fellow Plutocrats" OR TED Talk, "How income inequality harms societies"
20 Apr	Defense & Foreign Policy 1 Roots of US Power and Foreign Policy, Modern elements of national power	AD: (444-457) LR: Ch-90 - Zakaria, <i>Post American World</i> Ch-92 – Nye, <i>Soft Power</i> BB: 1- TED Talk – Nye, "Global Power Shifts"
Week 15		
25 Apr	Defense & Foreign Policy 2 Military power, National security policy making/ War powers	BB: 1- Fisher, Constitutional Framework from <i>Presidential War Power</i> 2- Framers' Debate on the War Power 1787 3 – Constitutional Allocation of Foreign Affairs and the War Power 4 - War Powers Resolution text 5- "Congress Avoids War Debate" - <i>Politico</i>
27 Apr	Defense & Foreign Policy 3 Foreign & Defense Policy making (National military command structure, NSC) Possible Guest Speaker	BB: 1 - National Security Decision Making Process (pages 5-20) 2 – De young - "How the Obama White House Runs Foreign Policy" (<i>Wash Post</i>) 3 - TBD

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Week 16		
2 May	Review and course wrap up	Course evaluations and exam prep

Last updated: 03 Jan 2017

FP486K
Weapons of Mass Destruction – Foundations & Policy

Syllabus
(Arranged by week)

NOTE – DUE TO THE RAPIDLY CHANGING NATURE OF CURRENT EVENTS,
EXPECT ADDITIONAL CURRENT EVENTS READINGS ON THESE TOPICS TO BE
ADDED VIA BLACKBOARD EACH WEEK.

Why study WMD? 12 Jan 2017

[Introductions and course overview: What is a “Weapon of Mass Destruction”?,
Differentiating between WMD and CBRN]

- Required Readings: (42 pages total)
 - i. Gary Ackerman, “Introduction,” in Gary Ackerman and Jeremy Tamsett, eds., *Jihadists and Weapons of Mass Destruction: A Growing Threat* (New York: Taylor and Francis, 2009), pp. xix – xxiii (4 pages)
 - ii. Allison Macfarlane, “All Weapons of Mass Destruction Are Not Equal,” *Audit of the Conventional Wisdom Series*, Center for International Studies, MIT, July 2005.
http://web.mit.edu/cis/pdf/Audit_6_05_Macfarlane.pdf (4 pages)
 - iii. TEXTBOOK Chapter 1 in Joseph Cirincione, Jon B. Wolfsthal, and Miriam Rajkumar, *Deadly Arsenals: Nuclear, Biological, and Chemical Threats* (Washington, DC: Carnegie Endowment, Second Edition, 2005). (22 pages) [Class Textbook] (offers a concise and historically accurate overview of CBRN)
 - iv. John Parachini, “Putting WMD Terrorism Into Perspective,” *Washington Quarterly* 26, no. 4: 37, 2003 (12 pages)

Chemical Weapons 17-24 Jan 2017

Chemical Agents 17 Jan

[What is a chemical weapon?, 7 types of chemical agents, fundamental science and properties behind how chemical weapons work, How easy can they be weaponized and delivered?, What are the most important variables for dispersal for each type?, History of CW, How are CW agents delivered?]

- Required Readings:
 - i. TEXTBOOK Chapter 4 (Basic Concepts) in Eric Croddy with Clarisa Perez-Armendariz and John Hart, *Chemical and Biological Warfare: A Comprehensive Survey for the Concerned Citizen* (New York: Springer-Verlag, 2002), pp. 87-126. [class textbook] (39 pages)
 - ii. Marc Sageman, Terrance Leighton, Lloyd Hough, Hidemi Yuki, Rui Kotani and Zachary M. Hosfor, "Aum Shinrikyo Insights Into How Terrorists Develop Biological and Chemical Weapons," *Centers for a New American Security*, July 2011, pp. 29-34 and 46-50.
http://www.cnas.org/files/documents/publications/CNAS_AumShinrikyo_SecondEdition_English.pdf (9 pages)
 - iii. Jonathan B. Tucker, Chemical/Biological Terrorism: Coping with a New Threat," *Politics and the Life Sciences*, Vol. 15, No. 2 (September 1996), pp. 167-173. (6 pages)
 - iv. TEXTBOOK "Former CW Programs" - Joseph Cirincione, Jon B. Wolfsthal, and Miriam Rajkumar, *Deadly Arsenals: Nuclear, Biological, and Chemical Threats* (Washington, DC: Carnegie Endowment, Second Edition, 2005), 212-214 (2 pages)
- Suggested Readings:
 - i. TEXTBOOK Chapter 5 (Chemical Warfare: A Brief History) in Eric Croddy with Clarisa Perez-Armendariz and John Hart, *Chemical and Biological Warfare: A Comprehensive Survey for the Concerned Citizen* (New York: Springer-Verlag, 2002), pp. 127-167. [class textbook] (40 pages)
 - ii. "The Moscow Theater Hostage Crisis: Incapacitants and Chemical Warfare," James Martin Center for Nonproliferation.
<http://cns.miis.edu/stories/02110b.htm>
 - iii. "Hostage Drama in Moscow," *New York Times*, 29 Oct 2002.
<http://www.nytimes.com/2002/10/29/world/hostage-drama-in-moscow-the-toxic-agent-us-suspects-opiate-in-gas-in-russia-raid.html?pagewanted=all>
 - iv. Seth Carus, "Future Foreign Perceptions of Chemical Weapons Utility," *Proceedings*, October 2012,
<http://wmdcenter.dodlive.mil/files/2012/01/CSWMD-Proceedings-Oct10.pdf> (4 pages)

Chemical Weapons Policy & Proliferation 19 & 24 Jan 2017

[Chemical Weapons Convention, What state actors have chemical weapons? (declared and non-declared), Non-state actors?, When have they been used?, international

nonproliferation regime, OPCW, current issues in CW response (Syria), policy on non-lethal chemical weapons (incapacitating agents)]

- Red Team Assignment: explained and teams formed by this week
- Required Readings:
 - i. **19 Jan** - Jonathan Tucker, "The future of chemical weapons," *The New Atlantis*, no. 26, Fall 2009/Winter 2010, pp. 3-29
<http://www.thenewatlantis.com/publications/the-future-of-chemical-weapons>(26 pages)
 - ii. **19 Jan** - TEXTBOOK - Joseph Cirincione, Jon B. Wolfsthal, and Miriam Rajkumar, *Deadly Arsenals: Nuclear, Biological, and Chemical Threats* (Washington, DC: Carnegie Endowment, Second Edition, 2005) (12 pages)
 - RUSSIA Chapt 6 [CW sections] 122-123 and 139-141
 - N KOREA Chapt 15 [CW sections] 279-280 and 288-289
 - IRAN Chapt 14 [CW sections] 296, 307-308
 - iii. **24 Jan** - Christopher Blanchard, Carl Humud, and Mary Beth Nikitin, "Armed Conflict in Syria: Overview and U.S. Response," Congressional Research Service, October 2015. Pp. 25-27 (3 pages)
 - iv. **24 Jan** – Assigned Current events articles
- Suggested readings:
 - i. Convention on the Prohibition of the Development, Production, Stockpiling and Use of Chemical Weapons and on Their Destruction (CWC), pp. 1-5. <http://cns.miis.edu/inventory/pdfs/cwc.pdf> (5 pages)
CWC Overview: The Organization for the Prohibition of Chemical Weapons (OPCW) <http://cns.miis.edu/inventory/pdfs/opcw.pdf> (skim 18 pages)
CWC Membership: <http://cns.miis.edu/inventory/pdfs/apmcbw.pdf> (4 pages)
 - ii. Jonathan Tucker, *U.S. Ratification of the Chemical Weapons Convention*, Center for the Study of Weapons of Mass Destruction, National Defense University, Washington, D.C., December 2011.
 - iii. Audio: Center for Strategic and International Studies, "Attribution and Accountability for Chemical Weapons Use in Syria," 14 October 2015.
 - iv. Amy Smithson and Leslie-Anne Levy, "Ataxia: The Chemical and Biological Terrorism Threat and The US Response," Stimson Report 35. October 09, 2000. Executive summary pages 4-16. (12 pages)
<http://www.stimson.org/books-reports/ataxia-the-chemical-and-biological-terrorism-threat-and-the-us-response/>

Biological Weapons 26 Jan – 9 Feb 2017

Biological Agents 26 Jan

[Biological agent basics (bacteria, virus, toxin), main bio agents of concern, Why do we care?, fundamental science behind potential bio weapons, How easily can bio agents be acquired, weaponized and delivered?, History of United States BW program, future of BW and dual-use]

- Film: *The Living Weapon*
- Required Readings:
 - i. TEXTBOOK Chapter 7 (BW Basics) in Eric Croddy with Clarisa Perez-Armendariz and John Hart, *Chemical and Biological Warfare: A Comprehensive Survey for the Concerned Citizen* (New York: Springer-Verlag, 2002), pp. 191-218, [Class Textbook] (25 pages)
 - ii. Brief overviews of seven (7) BW agents: (2 pages each)
 - *Bacillus anthracis* (causative agent of anthrax)
<http://www.lni.wa.gov/Safety/Topics/AtoZ/Bioterrorism/anthrax01.pdf>
 - *Francisella tularensis* (causative agent of tularemia)
<http://www.lni.wa.gov/Safety/Topics/AtoZ/Bioterrorism/tularemia01.pdf>
 - *Yersinia pestis* (causative agent of plague)
<http://www.lni.wa.gov/Safety/Topics/AtoZ/Bioterrorism/plague01.pdf>
 - *Clostridium botulinum* (causative agent of botulinum neurotoxin/botulism)
<http://www.lni.wa.gov/Safety/Topics/AtoZ/Bioterrorism/botulism01.pdf>
 - *Ricinus communis* (ricin – toxin)
<http://www.bt.cdc.gov/agent/ricin/facts.asp>
 - *Variola major* (causative agent of smallpox)
<http://www.lni.wa.gov/Safety/Topics/AtoZ/Bioterrorism/smallpox01.pdf>
 - Viral Hemorrhagic Fevers (Ebola and Marburg)
<http://www.cdc.gov/vhf/ebola/pdf/ebola-factsheet.pdf>
 - iii. TEXTBOOK Chapter 10 (US BW section). Joseph Cirincione, Jon B. Wolfsthal, and Miriam Rajkumar, *Deadly Arsenals: Nuclear, Biological, and Chemical Threats* (Washington, DC: Carnegie Endowment, Second Edition, 2005), 211-212 (2 pages)
- Suggested Readings:
 - i. TEXTBOOK Chapter 8 (BW History) in Eric Croddy with Clarisa Perez-Armendariz and John Hart, *Chemical and Biological Warfare: A Comprehensive Survey for the Concerned Citizen* (New York: Springer-Verlag, 2002), pp. 219-236, [Class Textbook] (17 pages)
 - ii. Jonathan B. Tucker, "Double-Edged DNA: Preventing the Misuse of Gene Synthesis," *Issues in Science and Technology*, Spring 2010.
<http://www.issues.org/26.3/tucker.html> (9 pages)

Biological Weapons Policy & Proliferation 31 Jan - 9 Feb

[What state actors have bio weapons? Non-state actors?, When have they been used?, Biological and Toxin Weapons Convention, weaknesses and challenges of international nonproliferation regime, the dual-use dilemma, verification challenges, US domestic pushback on BWC update]

- **Required Readings:**

- i. **31 Jan** - Jonathan B. Tucker, Chemical/Biological Terrorism: Coping with a New Threat," *Politics and the Life Sciences*, Vol. 15, No. 2 (September 1996), pp. 173-175. (2 pages)
- ii. **31 Jan** - W. Seth Carus, "The Rajneeshees (1984)," in Tucker, *Toxic Terror*, pp. 115-139. (19 pages)
- iii. **31 Jan** - The Nuclear Threat Initiative, Country Profiles (4 pages each)
 - Israel - <http://www.nti.org/country-profiles/israel/biological/>
 - North Korea - <http://www.nti.org/country-profiles/north-korea/biological/>
 - South Africa - <http://www.nti.org/country-profiles/south-africa/biological/>
 - Syria - <http://www.nti.org/country-profiles/syria/biological/>
 - Iran - <http://www.nti.org/country-profiles/iran/biological/>
 - Russia - <http://www.nti.org/country-profiles/russia/biological/>
 - South Africa - reading on Project Coast
<http://www.pbs.org/wgbh/pages/frontline/shows/plague/sa/>
- iv. **31 Jan** - Jeanne Guillemin, Book Review of *The Soviet Biological Weapons Program: A History*, " *Politics AND THE Life Sciences* Vol 32, No 1 (Spring 2013), (3 pages)

- **Biological & Chemical Weapons Policy** Field trip/Site visit **2 Feb 0730-1330** to **State Department, Washington, DC**. Topic: U.S. programs to counter chemical & biological agents and classified threat briefing

- v. **2 Feb** - Laurie Garrett, "Biology's Brave New World," *Foreign Affairs*, Nov/Dec 2013 <http://www.foreignaffairs.com/articles/140156/laurie-garrett/biologys-brave-new-world>(10 pages)
- vi. **2 Feb** - Assigned Current events articles

- **Suggested Readings:**

- i. Overview of the Bacteriological (Biological) and Toxin Weapons (BTWC), Inventory of International Nonproliferation Organizations and Regimes, James Martin Center for Nonproliferation Studies. Last updated June 14, 2012. <http://cns.miis.edu/inventory/pdfs/btwc.pdf>(11 pages)
- ii. Milton Leitenberg, "Assessing the Threat of Bioterrorism", (in Benjamin H. Friedman et al., ed., *Terrorizing Ourselves: Why U.S. Counterterrorism Policy Is Failing and How to Fix It*, 2010), pp. 161-184. (23 pages)
- iii. Andrew Hessel, Marc Goodman, and Steven Kotler, "Hacking the President's DNA," *The Atlantic*, November 2012. http://www.theatlantic.com/magazine/archive/2012/11/hacking-the-presidents-dna/309147/?single_page=true(11 pages)

- iv. van Aken, J. and Hammond, E. (2003). "Genetic engineering and biological weapons." *EMBO Rep.* 2003 June; 4(Supp1): S57–S60.
<http://www.ncbi.nlm.nih.gov/pmc/articles/PMC1326447/>
- v. William C. Patrick, III, "Biological Terrorism and Aerosol Dissemination," *Politics and the Life Sciences*, Vol. 15, No. 2 (September 1996), p. 208-210.
- vi. Jonathan B. Tucker, "New Questions about the FBI's Anthrax Case: Valid Concerns or Red Herring?" *CNS, WMD Junction*. August 22, 2011.
http://cns.miis.edu/wmdjunction/110822_fbi_anthrax.htm(5 pages)
- vii. Bruce Bennett, *The Challenge of North Korean Biological Weapons*, Testimony presented before the House Armed Services Subcommittee on Intelligence, Emerging Threats and Capabilities on October 11, 2013.
<http://docs.house.gov/meetings/AS/AS26/20131011/101394/HHRG-113-AS26-Wstate-BennettB-20131011.pdf>
- viii. Jonathan Tucker, "Addressing the Spectrum of Biological Risks: A Policy Agenda for the United States," *Testimony before the House Committee on Foreign Affairs, Subcommittee on Terrorism*, available at:
http://cns.miis.edu/testimony/pdfs/tucker_jonathan_b_100318.pdf

**Biological & Toxin Weapons Convention Table Top Exercise 7 or 9 Feb
(Comp Time for Field Trip 7 or 9 Feb)**

Writing Assignment #1 Due 9 Feb 2017

6 Week Exam / Review and Make up day 14-16 Feb

No class 21 Feb

Atomic Fundamentals/Radiological Weapons 23 Feb – 2 Mar 2017

Atomic Fundamentals 23 Feb

[Structure of the atom, isotopes, natural nuclear decay, induced decay (fission), nuclear fuel cycle (mining, spent fuel, reprocessing, conversion, fabrication, enrichment levels), radioisotopes]

- Required readings:
 - i. "Introduction to Atomic Physics," The National Science Digital Library, project for the National Science Foundation grant number 0434253. <http://www.atomicarchive.com/Physics/Physics1.shtml> (9 pages)
 - ii. "Toward a Nuclear Weapon: Principles of Nuclear Energy," in Gary Ackerman and Jeremy Tamsett, eds., *Jihadists and Weapons of Mass Destruction: A Growing Threat* (New York: Taylor and Francis, 2009), pp. 232-238. (6 pages)
 - iii. World Nuclear Association, "The Nuclear Fuel Cycle," (June 2011) <http://www.world-nuclear.org/info/info3.html> (5 pages)

Radiological Devices 28 Feb- 2 Mar 2017

[radiological devices "dirty bombs", Means of dispersal (emission, incendiary, radiological dispersal device), non-state actors, dual-use (commercial sources of radioisotopes), high risk radioisotopes, international controls, radiological terrorist case studies]

- Required Readings:
 - i. **28 Feb** - Peter D. Zimmerman with Cheryl Loeb, "Dirty Bombs: The Threat Revisited," *Defense Horizons* 38 (January 2004), pp. 1-11 http://www.hps.org/documents/RDD_report.pdf (10 pages)
 - ii. **28 Feb** - The Radiological Accident in Goiania, International Atomic Energy Agency, Vienna, 1988, pp. 1-6. (Read the brief executive summary and then skim the rest of the document.) http://www-pub.iaea.org/MTCD/publications/PDF/Pub815_web.pdf (6 pages)
 - iii. **28 Feb** - Charles D. Ferguson, Tahseen Kazi, and Judith Perera, "Commercial Radioactive Sources: Surveying the Security Risks," Center for Nonproliferation Studies, Occasional Paper No. 11, January 2003, pp. 7-12 <http://cns.miis.edu/opapers/op11/op11.pdf> (6 pages)
 - iv. **2 Mar** - Assigned Current events articles
- Suggested Readings:
 - i. Charles D. Ferguson and Michelle M. Smith, "Assessing Radiological Weapons: Attack Methods and Estimated Effects," *Defence Against Terrorism Review*, Vol. 2, No. 2, fall 2009, 15-34. (14 pages)
 - ii. James M. Acton, M. Brooke Rogers & Peter D. Zimmerman, "Beyond the Dirty Bomb: Re-thinking Radiological Terror," *Survival*, (2007) Vol. 49, No 3, pp. 151-168. (17 pages)
 - iii. Gary A. Ackerman, Charles P. Blair and Maranda Sorrells, Radiological and Nuclear Non-State Adversaries Database (RANNSAD), National Consortium for the Study of Terrorism and Responses to Terrorism (START), 2009, pp. 1-119.

Nuclear Weapons and Nuclear Devices 7 Mar – 25 Apr 2017

Nuclear Weapons History 7-9 Mar

[Fissile materials, nuclear weapon construction, improvised nuclear devices, effects of nuclear weapons, brief history of atomic bomb droppings, US-Soviet Cold War]

- Film: *The Day After Trinity*
- Guest Speaker **9 March** Topic: Cold War and Nuclear Weapons
 - Dr. Paul Gelpi (Professor of Military History, Marine Corps University)
- Required Readings:
 - i. **7 Mar** - Owen R. Cote, Jr., "A Primer on Fissile materials and nuclear weapon design." (28 pages)
 - ii. **7 Mar** - F.G. Gosling, "The Manhattan Project, Making the Atomic Bomb, National Security History Series, US Department of Energy, (Jan 2010), Part V, pp. 87-99. (12 pages)
http://energy.gov/sites/prod/files/edg/media/The_Manhattan_Project_2010.pdf
 - iii. **9 Mar** - David Allen Rosenberg and W.D. Moore, "A Smoking Radiating Ruin at the End of Two Hours: Documents on American Plans for Nuclear War with the Soviet Union, 1954-55," *International Security*, Vol. 6, No. 3 (Winter, 1981-1982), pp. 3-38 (35 pages)
 - iv. **9 Mar** - Paul, "The Tradition of non-use of nuclear weapons" Stanford University (7 pages)
 - v. **9 Mar** – Assigned Current events articles
- Suggested Readings:
 - i. Samuel Glasstone and Philip J. Dolan, "Descriptions of Nuclear Explosions," in *The Effects of Nuclear Weapons*, Third Edition (Washington, DC: Government Printing Office, 1977), pp. 1-11.
<https://www.fourmilab.ch/etexts/www/effects/> (11 pages)
 - ii. Roger H. Steuwer, "Bringing the News of Fission to America," *Physics Today*, October, 1985, pp. 49-56
 - iii. John C. Slater, "Quantum Physics in America Between the War Years," *Physics Today*, January 1968, pp. 43-51.
 - iv. David Allen Rosenberg, "The Origins of Overkill: Nuclear Weapons and American Strategy, 1945-1960," *International Security*, Vol 7, No. 4, Spring 1983
 - v. Graham Allison, "The Cuban Missile Crisis at 50," *Foreign Affairs*, Jul/Aug 2012

Writing Assignment #2 Due 9 Mar 2017

SPRING BREAK

Non-State Actors and Nuclear Devices 21-23 Mar

[Non-state actors, How difficult for non-state entities to develop and weaponize a device?, nonproliferation and counterproliferation]

- Guest Speaker **23 March** Topic: Nuclear threat from non-state actors and the U.S. response
 - Dr. Gary Ackerman (Director of the Unconventional Weapons and Technology Division of the National Consortium for the Study of Terrorism and Responses to Terrorism - START)
- Required Readings:
 - i. **21 Mar** - Charles P. Blair, "Jihadists and Nuclear Weapons," in Gary Ackerman and Jeremy Tamsett, eds., *Jihadists and Weapons of Mass Destruction: A Growing Threat* (New York: Taylor and Francis, 2009), pp. 193-238 (45 pages)
 - ii. **21 Mar** – Assigned Current events articles
 - iii. **23 Mar** - Matthew Bunn and Anthony Wier, "Terrorist Nuclear Weapon Construction: How Difficult?," *The Annals of the American Academy of Political and Social Science*, Vol. 607; 2006, pp. 133-149. (18 pages)
 - iv. **23 Mar** - Anna M. Pluta and Peter D. Zimmerman, "Nuclear Terrorism: A Disheartening Dissent," *Survival*, Vol. 48, No 2 (2006), pp. 55 – 69. (14 pages)
- Suggested Readings
 - i. Charles Meade and Roger C. Molander, "Considering the Effects of a Catastrophic Terrorist Attack," Technical Report, RAND, 2006. P. i - 37 http://www.rand.org/pubs/technical_reports/TR391.html(37 pages)
 - ii. Ferguson, Charles D. and William C. Potter, *The Four Faces of Nuclear Terrorism*, pp 1-45, 2005. (45 pages) http://jeffreyfields.net/427/Site/Blog/30F67A03-182C-4FC7-9EFD-A7C321F6DC8D_files/analysis_4faces.pdf
 - iii. Ellen Barry, "A Secret Race for Abandoned Nuclear material," *New York Times*, Aug 17, 2013. <http://www.nytimes.com/2013/08/18/world/asia/a-secret-race-for-abandoned-nuclear-material.html>

State Nuclear Weapon Programs 28, 30 Mar & 4 Apr

[Russia/Iran, North Korea/China, India/Pakistan/Israel]

- Guest Speaker **30 Mar** Topic: Politics of North Korea and China nuclear weapons programs
 - Mr. John K. Warden (Policy analyst on the Strategic Analysis & Assessments team at the Scitor Corporation, an SAIC company)
- Required Readings:
 - i. **28 Mar** - "Global Fissile Materials Report 2013," Seventh Annual Report of the International Panel on Fissile Materials, 2013, pp. 2-22, and 50-58 <http://fissilematerials.org/library/gfmr13.pdf> (28 pages)
 - ii. **28 Mar** - Woolf, Amy E., "Nonstrategic Nuclear Weapons," Congressional Research Service, Jan 3, 2014, <http://www.fas.org/sgp/crs/nuke/RL32572.pdf> pp. 1-22 (22 pages)

- iii. **28 Mar** - Shahram Chubin, "Iran's Nuclear Ambitions," Carnegie Endowment for International Peace, 2006. (12 pages)
- iv. **28 Mar** – Assigned Current events articles
- v. **30 Mar** – Roberts, "North Korea and the New Austin Texas Problem," from *The Case for US Nuclear Weapons in the 21st Century*, 59-74.
- vi. **30 Mar** – Roberts, "Nuclear Dimension of the Broader Chinese Relationship," from *The Case for US Nuclear Weapons in the 21st Century*, 147-175
- vii. **30 Mar** – Assigned current events articles
- i. **4 Apr** - Marc Ambinder and Jeffrey Goldberg, "The Ally from Hell," *the Atlantic*, Dec 2011.
<http://www.theatlantic.com/magazine/archive/2011/12/the-ally-from-hell/308730/>
- viii. **4 Apr** – Assigned current events articles
- Suggested Readings:
 - ii. Francois Nicoulland, "Rouhani and the Iranian Bomb," *New York Times*, 26 Jul 2013
http://www.nytimes.com/2013/07/27/opinion/global/rouhani-and-the-iranian-bomb.html?_r=0
 - iii. Mary Beth Nikitin, "North Korea's Nuclear Weapons: Technical Issues," Congressional Research Service Report, 20 Jan 2011.
 - iv. Jervis, "Nuclear Revolution and the Common Defense," *Political Science Quarterly*, Vol. 101, No. 5, Reflections on Providing for "The Common Defense" (1986), pp. 689-703 (14 pages)
 - v. Hill, Christopher, "The Elusive Vision of a Non-Nuclear North Korea," *The Washington Quarterly*, 2013, (12 pages)
 - vi. Jeffrey Lewis, "Managing the Danger from Pakistan's Nuclear stockpile," New America Foundation National Security Studies Policy Paper, Nov 2010.
http://newamerica.net/sites/newamerica.net/files/policydocs/111010lewis_paknukes.pdf (7 pages)

International Nonproliferation Regimes 6 Apr

[Nuclear Treaties, nuclear testing and yields, test ban treaties, NWFZs, NPT, CTBT, Non-aligned states, Proliferation Security Initiative, MTCR, nuclear security agreements]

- Guest Speaker Topic: Nuclear weapon treaties, diplomacy and negotiations
 - Mr. Blair Keithley (State Department Bureau of International Security and Nonproliferation)
- Required Readings:
 - i. Mary Beth Nikitin, et al, "Proliferation Control Regimes: Background and Status," October 2012, Congressional Research Service, pp. 8-25
<http://www.fas.org/sgp/crs/nuke/RL31559.pdf> (17 pages)
 - ii. David Albright and Corey Hinderstein, "Unraveling AQ Kahn and Future Proliferation networks," *Washington Quarterly*, Spring 2005 pp. 111-128 (17 pages)

iii. Assigned Current events articles

• Suggested Readings:

- i. R. Scott Kemp, "The nonproliferation emperor has no clothes: the gas centrifuge, supply-side controls, and the future of nuclear proliferation," *International Security* Spring 2014, Vol 38, no. 4, pp 39-78. (39 pages)
- ii. Missile Technology Control Regime (MTCR). Inventory of International Nonproliferation Organizations and Regimes, Inventory of International Nonproliferation Organizations and Regimes, (last updated 05/2012) <http://cns.miis.edu/inventory/pdfs/mtrc.pdf> (6 pages)
- iii. Susan Koch, *Proliferation Security Initiative: Origins and Evolution*, Washington, NDU Press, 2012, pp. 1-28 (28 pages) <http://wmdcenter.dodlive.mil/2012/06/01/proliferation-security-initiative-origins-and-evolution/>

11-13 Apr 2017 NAFAC (Naval Academy Foreign Affairs Conference) – Class times, locations, topics, and assignments are TBD

Writing Assignment #3 Due 13 Apr 2017

**U.S. Nuclear Weapons and Employment Policy and Politics
18, 20, and 25 Apr**

[U.S. Nuclear Weapon Employment Policies, posture requirements; nuclear weapon infrastructure (modernization), nuclear weapon numbers in context, politics of nuclear arms reductions (domestic and international), role of nuclear weapons in US defense, Global Zero movement, politics of Missile Defense, Prompt Global Strike]

- Film: *Countdown to zero* (time permitting)
- Required Readings:
 - i. **18 Apr** - Forsyth, Saltzman, Schaub, "Remembrance of Things Past: The Enduring Value of Nuclear Weapons" *Strategic Studies Quarterly* (13 pages)
 - ii. **18 Apr** - Leiber and Press, "End of MAD: The nuclear dimension of U.S. primacy," *International Security*, Vol. 30, No. 4 (Spring 2006), pp. 7-44 (37 pages)
 - iii. **18 Apr** - Assigned current events articles
 - iv. **20 Apr** - James Wirtz and James Russell, "U.S. Policy on Preventative War and Preemption," *The Nonproliferation Review*, Spring 2003, pp.113-123. <http://cns.miis.edu/npr/pdfs/101wirtz.pdf> (11 pages)
 - v. **20 Apr** - U.S. Department of Defense, *Nuclear Posture Review Report*, April 2010, pp. iii-xvi – Executive Summary. (13 pages) <http://www.defense.gov/npr/docs/2010%20Nuclear%20Posture%20Review%20Report.pdf>
 - vi. **20 Apr** - Assigned current events articles
 - vii. **25 Apr** - George Shultz, William Perry, Henry Kissinger and Sam Nunn, *Wall Street Journal* op-eds, January 4, 2007, January 15, 2008, January 19, 2010 and March 7, 2011, www.nti.org (10 pages)
 - i. **25 Apr** - Josef Joffe and James Davis, "Less than Zero: Bursting the New Disarmament Bubble," *Foreign Affairs*, Jan/Feb 2011.

- viii. **25 Apr** - Global Zero US Nuclear Policy Commission Report, Modernizing US Nuclear Strategy, Force Structure and Posture, 2012. Pp. 1-22
http://www.globalzero.org/files/gz_us_nuclear_policy_commission_report.pdf(22 pages)
- ix. **25 Apr** - Assigned current events articles
- Suggested Readings:
 - ii. Daryl G. Kimball and Joseph Cirincione, "A Nonproliferation Disaster," Center for American Progress
<http://www.americanprogress.org/issues/security/news/2006/12/11/2403/a-nonproliferation-disaster/>(2 pages)
 - iii. U.S. Department of Defense, *Nuclear Posture Review Report*, April 2010.
<http://www.defense.gov/npr/docs/2010%20Nuclear%20Posture%20Review%20Report.pdf>
 - iv. The White House, *The National Security Strategy of the United States of America*, May 2010, pp.1-24.
 - v. Obama, Barack, "Remarks by President Barack Obama in Prague, Czech Republic," April 2009. (4 pages)
http://www.whitehouse.gov/the_press_office/Remarks-By-President-Barack-Obama-In-Prague-As-Delivered
 - vi. Hans M. Kristensen, "Trimming Nuclear Excess: Options for Further Reductions of U.S. and Russian Nuclear Forces," (FAS, December 2012),
<http://www.fas.org/programs/ssp/nukes/publications1/TrimmingNuclearExcess.pdf>
 - vii. Hans M. Kristensen, Obama and the Nuclear War Plan (FAS, February 2010),
<http://www.fas.org/programs/ssp/nukes/publications1/WarPlanIssueBrief2010.pdf>(15 pages)
 - viii. Hans M. Kristensen, "Falling Short of Prague: Obama's Nuclear Weapons Employment Policy," *Arms Control Today*, Sept 2013.
http://armscontrol.org/act/2013_09/Falling-Short-of-Prague-Obamas-Nuclear-Weapons-Employment-Policy (5 pages)

Red Team Annotated Bibliographies Due 27 Apr 2017

Red Team Presentations Due 27 Apr & 2 May 2017

- 27 Apr Chemical and Biological Red Team Presentations
- 2 May Nuclear & Radiological Red Team Presentation

Final Exam - TBD